



Stellenbosch
UNIVERSITY
IYUNIVESITHI
UNIVERSITEIT

MEd (PSYCH) 2025 EDUCATIONAL PSYCHOLOGY

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY
FACULTY OF EDUCATION



INFORMATION:

See Yearbook 2024, p 47-48
or visit the Faculty's website

1. Aims of programme: See Calendar 2024, p. 47-48

The aim of this programme in Educational Psychology is the development of research capacity, theoretically grounded knowledge, skills, and attitudes, which will equip students to practise as educational psychologists in the South African context. Students who successfully complete this programme as well as the subsequent 12-month prescribed internship, and who have successfully passed the Board Exam, will be eligible to register as educational psychologists with the Health Professions Council of South Africa (HPCSA).

2. Admission requirements: See Calendar 2024, p. 47-48

- BEdHons in Educational Psychology (thus BPsych equivalent) OR BEdPsych OR an approved honours degree in Psychology.
- Psychology up to the third-year level is compulsory.
- An approved teacher's qualification, which has been acquired from a recognised national education and training institution and accredited according to the requirements of a South African teaching qualification at NQF Level 7 (e.g., PGCE or BEd).
- Since this is a selection programme which attracts many applicants, formal continuous experience of at least two years within any contiguous field (e.g. education, social work, medicine, health therapies and counselling) may be advantageous to your application.
- A minimum of 65% for Educational Psychology or Psychology subjects at honours level.
- Should 'equivalent' alternative qualifications be submitted instead of required academic qualifications, it is the responsibility of the applicant to provide proof of equivalence.

3. Closing date for applications: See Calendar 2024, p 47-48

30 JUNE OF THE YEAR PRECEDING THE ANTICIPATED STUDIES

4. Selection: The selection process takes place in two phases:

Phase 1: During this phase, all applications will be screened for compliance with basic admission requirements. Submission of an online application does not ensure that you will automatically be invited to the selection interviews.

Phase 2: The selection process for 2025 takes place at the Faculty of Education, Ryneveld Street, Stellenbosch. Candidates who qualify for the selection process and who must attend the Phase 2 will be invited via e-mail after July.

- Dates for Phase 2:
Monday, 9 September – Thursday, 12 September 2024.
- Documentation, e.g., CVs, referral reports and further information will be requested at this stage.

5. Duration and programme presentation: Two-year fulltime

First year: Academic modules and approval of research proposal. Practicum module, approval of internship programme (submission end of July) and completion of thesis.

Second year: A 12-month approved internship.

Registration: Students who successfully complete this programme, including the prescribed 12-month internship, and who have successfully passed the Board Exam will be eligible to register as educational psychologists with HPCSA.

6. Structure of programme: See Calendar 2024, p 47-48

7. Application process:

7.1 Application online:

<http://www.sun.ac.za/english/pgstudies/Pages/How-to-apply.aspx>

Should you have difficulties with online applications you may contact the SU Client Services at info@sun.ac.za | 021 808 9111.

7.2 No hard-copy application will be accepted.

8. Cost of programme: See Calendar 2024:

<https://www.sun.ac.za/english/faculty/education/Documents/2024-Education.pdf>

9. Further enquiries about academic qualifications:

Ms C Jordaan (cdj@sun.ac.za)

Departmental enquiries:

Dr K Conradie, Programme Coordinator (karlienl@sun.ac.za) or
Ms C Thom, Departmental Officer (carren@sun.ac.za)

Important HPCSA notice: Psychology internship programmes to be linked with academic training

The Professional Board for Psychology resolved that all internship programmes in Psychology must be linked with the accredited master's programme academic training. This announcement was made at the end of 2023, and although various role players in higher education are still deliberating certain implications, universities have already been instructed to implement this requirement in January 2025. As a department, we await further guidance from strategic role players, after which we shall convey possible action plans to our students.

The main implication of this decision is that graduation will depend on completing both the internship and degree components. Please note that this requirement will apply to all students enrolled from 2025 onwards.



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