

2.2 Postgraduate Diploma in Higher Education in Teaching and Learning – PGDip (Higher Education) (Teaching and Learning)

Cooperation with other institutions

This programme is offered in collaboration with the University of the Western Cape and the Cape Peninsula

University of Technology.

Admission requirements

- You must have a bachelor's degree or equivalent qualification approved for this purpose by Senate.
- You must have a minimum of two years' teaching experience in higher education and/or you must be appointed in a teaching-related post.
- The Faculty recommends that you have a master's degree in your discipline. Preference will be given to such candidates and to candidates from the abovementioned three institutions: Stellenbosch University, the University of the Western Cape and Cape Peninsula University of Technology.
- The programme will be capped at 40 and candidates will be admitted on a first-come-first-served basis.

Duration of programme

The programme extends over two academic years.

For the date of registration, please contact the programme coordinator.

Examination and assessment

- Every module will contain formative and summative assessment opportunities.
- You must get at least 50% in all your modules to pass the programme.
- Assessment opportunities will entail both theoretical and practical work.

Enquiries

Programme coordinator: Dr N Tshuma

Centre for Teaching and Learning / Department of Curriculum Studies

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Programme contents

The aim of this programme is to develop and strengthen your knowledge, as a lecturer or learning facilitator, of teaching and learning in higher education, and to enable you to reflect and develop on an advanced level. The programme offers a systematic survey of current thinking, practice and research methods in teaching and learning in higher education.

Anchor module

Higher Education in Teaching and Learning	778(120)
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Submodules

Compulsory core modules

You must pass the two core modules Teaching and Learning and Assessment before proceeding to the core module Research for Enhancing Teaching and Learning, and the elective module.

Teaching and Learning	791(30)
Assessment	791(30)
Research for Enhancing Teaching and Learning	791(30)

Elective modules

Choose **one** of the following:

Academic Leadership and Management	791(30)
Citizenship, Social Inclusion and Difference	791(30)
ICTs for Teaching and Learning	791(30)
Postgraduate Supervision	791(30)
Service-learning in Community Engagement	791(30)
Work and Learning	791(30)

d) *Take note: A sub-minimum of 50% progress mark at the end of the first semester, in each of your specialisation subjects, is required to allow you to go on teaching practice in the third term. Class attendance is compulsory. If there is clear evidence that you are insufficiently prepared in a certain specialisation subject, the Dean may refuse to allow you to teach that particular subject at the school.* The following applies in such a case:

- The Dean's decision must be made in consultation with the relevant departmental chairperson and programme coordinator.
- If two or more of your subject specialisations are effected, you must repeat the School Practicum in the third term the following year. This stipulation about repeating the School Practicum is subject to you first passing the specialisation subjects.
- If only one subject specialisation is affected, then you may continue to teach the other specialisation/s. The outstanding specialisation may then be taught in the first term of the school year. This means you could graduate by March/April.

You will be insufficiently prepared if you:

- irregularly attend classes and orientation sessions.
- do not obtain a minimum of 50% in each of your specialisation subjects at the end of the first semester.
- do not attend presentations and preparation sessions.
- poorly prepare for lesson analysis (microteaching/peer teaching) evaluation and show poor progress in it.
- do not complete observations during lesson analysis periods.
- have been advised by Centre for Student Counselling and Development or another registered psychological specialist or institution to postpone or cancel your school practice teaching.
- have been found guilty of a disciplinary transgression at the University.
- have not submitted your police clearance certificate to the teaching and learning office, GG Cillie Building, room 4007, prior to the start of school practice teaching.

Microteaching

You will prepare and present lessons to learners and observe how other students present lessons. This extends over 4 periods a week and includes lesson design, media design, lesson implementation, lesson evaluation and lesson observation.

Languages of learning and teaching

The policy on the minimum requirements for teacher education qualifications (MRTEQ) stipulates that your certificate must indicate which languages you can use as languages of learning and teaching (LoLT) and which languages you can use as languages of conversational competence. The policy also stipulates that students who offer English and/or Afrikaans as their language of learning and teaching **must** take an official African language as language of **conversational** competence. At Stellenbosch University this language is isiXhosa.

To comply with these policy requirements, the PGCE programme at Stellenbosch University offers three language modules:

- a) Afrikaans as Taal van Leer en Onderrig (5 credits)
- b) English as a Language of Learning and Teaching (5 credits)
- c) IsiXhosa as a Language of Conversational Competence (5 credits)

Early in the first semester, you have the chance to write an exemption test for each of your languages of learning and teaching (LoLTs). If you pass the test for a given language with the required percentage, you are exempted from attending further classes in that language. See "Pass requirements for language modules" below. If you score below the required percentage, you must attend LoLT classes and pass the relevant assessment in May or November. If any of the following applies to you, however, please contact the module coordinators:

- You do not know any Afrikaans
- You are fluent in isiXhosa.

Pass requirements for language modules

- To get the relevant endorsements on your certificate, you need to pass the LoLTs with at least 60%. You must pass the language of conversational competence with 50%.
- To be exempted from an LoLT you must obtain 60% and higher in the exemption test for that language.

Application procedure and closing date

- You must apply in writing to be admitted to the PGCE programme.
- The closing date for submissions is **30 September**. Applications open 1 July.

- **No student will be permitted to join the PGCE programme after it has started.**
- As a current student at Stellenbosch University, you can apply at: my.sun.ac.za
- If you are not currently a student at Stellenbosch University, you may apply online at: www.sun.ac.za/pgstudies.

Duration of programme

The PGCE programme is presented over one academic year.

Provisions relating to promotion

You must achieve a final mark of 50% for each module.

Enquiries

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Website for more detailed information: www.sun.ac.za/education

Disclaimer:

The content above comes from the 2024 Education Yearbook. Make sure to consult the full **Education Yearbook** to see this extract in context and to check if there have been any changes. Take special note of additional information in the yearbook under section **1. Summary of postgraduate programmes.**