

3.1.2.5 BEdHons (Language Education)

Specific admission requirements

- A high level of achievement (60%+) in the final-year language modules of your undergraduate studies.

Programme content

The BEdHons (Language Education) programme deepens your knowledge of language education in Afrikaans, English and isiXhosa. In addition, it focuses on multilingual education, creative writing and lexicography.

Please note: The elective modules are not necessarily all offered every year. As a rule, a limited number of students is required. Because of the structure of the programme, only students who follow the programme over two years will have the option of offering two languages as Curriculum Studies modules. Please contact the programme coordinator should you want to do this.

If you enrol to complete this programme in one year:

Anchor module

Language Education	778(120)
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Compulsory year modules

Research Project (Language Education)	771(30)
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Compulsory first-semester modules

Educational Research	711(10)
Language Teaching Research	711(5)
Knowing, Acting and Being: Framing the Study of Education	711(15)
Language Policy and Multilingual Education	711(15)

Elective modules

Choose **one** elective module from **Group A** and **two** elective modules from **Group B**.

First-semester electives

Group A

Afrikaans Curriculum Studies	711(15)
English Curriculum Studies	711(15)
IsiXhosa Curriculum Studies	711(15)

Second-semester electives

Group B

Teaching Creative Writing	744(15)
Pedagogical Lexicography	744(15)
Digital Pedagogy for Language Learning	744(15)

If you enrol to complete this programme in two years:

Anchor module

Language Education	778(120)
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FIRST YEAR OF STUDY

Compulsory first-semester modules

Knowing, Acting and Being: Framing the Study of Education	711(15)
Language Policy and Multilingual Education	711(15)

Elective modules

Choose **one** elective module from **Group A** and **two** elective modules from **Group B**.

First-semester electives

Group A

Afrikaans Curriculum Studies	711(15)
English Curriculum Studies	711(15)
IsiXhosa Curriculum Studies	711(15)

Second-semester electives

Group B

Teaching Creative Writing	744(15)
Pedagogical Lexicography	744(15)
Digital Pedagogy for Language Learning	744(15)

SECOND YEAR OF STUDY

Compulsory year module

Research Project (Language Education)	771(30)
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Compulsory first-semester modules

Educational Research	711(10)
Language Teaching Research	711(5)

3.1.2 BEdHons programmes

The Faculty of Education offers the following honours programmes, which will be offered through blended learning or mixed-mode instruction.

- Curriculum Inquiry
- Educational Support
- Education Development and Democracy
- Foundation Phase Education
- Language Education

Duration of programmes

You can enrol to complete these programmes in **one year** or over **two years**. If you choose to do your chosen programme over two years, some of the modules, as well as the research project, will be completed in the second year.

Presentation structure

Blended-learning or mixed-mode instruction means that the programme entails a combination of:

- Face-to-face contact sessions on campus
- Telematics broadcasts (streaming live online) and MS Teams sessions
- Electronic learning by using SUNLearn (the learning management system of Stellenbosch University), which includes modern teaching techniques, online discussion groups with fellow students and lecturers and electronic assignments.

Contact sessions on campus

There are two compulsory week-long contact sessions. These sessions happen in the March/April school holidays and in the June/July school holidays to make it possible for employed education specialists and for students who do not stay in or near Stellenbosch to attend. The dates of these contact sessions will be adjusted every year to accommodate the school and university calendars.

It is **compulsory** to attend both contact sessions. If you miss one or both of these sessions in a given academic year, you will not be allowed to continue your studies. If you are registered to complete the programme over two years, you must attend the contact sessions of the modules you are registered for in that year. A programme for the contact sessions will be included in the programme guide and the module framework and will be distributed electronically at the beginning of each academic year.

Contact session 1: March–April school holidays (depending on the school calendar)

Contact session 2: June–July school holidays

Exams

You do not have to write exams on the Stellenbosch campus. The University's external exams office arranges for exams to be written in specified places in South Africa or abroad.

Programme structure

Each programme is represented by an anchor module with a credit value of at least 120 credits and includes the following:

- a compulsory core module (Knowing, Acting and Being: Framing the Study of Education)
- a compulsory module in general education research methodology
- a compulsory module in field-specific research methodology
- a compulsory research project
- four other modules (with electives in some programmes)

No module is a prerequisite for a next module. The modules for each specialisation area are listed below, and more information on each module is given in alphabetical order of subjects in the chapter "Subjects, modules and module content".

Disclaimer:

The content above comes from the 2024 Education Yearbook. Make sure to consult the full **Education Yearbook** to see this extract in context and to check if there have been any changes. Take special note of additional information in the yearbook under section **1. Summary of postgraduate programmes.**