



# SRC 2020/2021 Term I Report

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## Constitutional Responsibilities

As the Prim Committee's Vice-Chair and having been assigned the responsibilities of the committee's Residence Chair, I am mandated to represent the Residence communities on the PC's Executive Committee, the SRC and other bodies and/or teams I form part of in this capacity. In the spirit of the previous term's PC Residence and PSO chairs to operate as co-chairs, both myself and the PC Chair take equal responsibility for our respective constituencies as well as the PC as a whole.

A primary, mandatory goal of my position is the personal and leadership development of Residence Primarii to benefit overall community-building in our private student structures. This is done both informally on a relational basis with the leaders, as well as at structured developmental interactions such as POP's Camp, a platform for Residence and PSO Primarii and Vice Primarii to engage collaboratively with community-specific and campus-related issues to develop leadership abilities.

The key responsibilities of the Residence Chair include the following:

- Planning and attending biweekly PC Meetings,
- Offering support at biweekly Prim Development Programme (PDP) sessions,
- Participation in various committees including the MAK, SHK, Welcoming Program Committee, and SRC,
- Biweekly meetings with the PSO Office,
- Regular meetings with SSG directors,
- PC Executive committee participation, and
- Planning of various developmental opportunities for Primarii.

The role of an ex-officio SRC member in this context is fulfilled through active participation in the body and accurate representation of the Residence constituency. A trusted and reliable link of information and representation between the Residence structures and the SRC are formed through my role's position on the SRC.

## Portfolio Overview

### 1. The SRC

The SRC being the highest structure of student representation in the university, is comprised of members that thus represent their constituencies in such a structure. With this comes the responsibility of true and accurate constituent representation, valuable thought leadership, and an honest humility to gauge between the two. Practically, I achieve this through sound communication and trust between my affiliates on the SRC and the Residence Primarii whom I represent on the body. This allows for a clearer expression of student needs that can reach the agenda of the SRC, and a consequentially clearer response to the student body situated in Residence accommodation.

### 2. Stellenbosch University

My position affords me opportunity to represent my constituency on various management structures and committees, which is a crucial aspect of the position. It is often that a case needs to be made to university management for a particular desire of my constituency, which introduces a negotiation element to the job description which becomes particularly consequential when the debate is of budgetary or even ideological nature.

The constructive nature of the co-curricular space is detrimental to the success of students and fundamental to the offering of Stellenbosch University and thus my primary responsibility would be to





facilitate the symbiotic culture that is required on campus and in residence for students to experience growth and development in a space that caters for their safety.

### 3. South Africa

The foundational mandate of a positional student leader representing communities is that of community building. The legacy of our country, the preamble of its constitution, and the inclusion of student leadership, namely the SRC, in the DHET's requirements of South African universities, all promote an idea that student leadership should be an honourable pursuit that aims to promote a thriving community experience in education for all. This describes the ethos for which I define my portfolio in the context of South Africa.

## Committees / Task Teams

### Institutional

#### Student Housing Committee (SHK)

Chiefly oversees physical developmental affairs of student housing on campus. It is chaired by the Vice-Rector of Teaching and Learning and is further comprised of the PK Chair and Vice-Chair, the Directors of Project Management, CSC, Toelating en Koshuisplasing, as well as the Senior Directors of SU International, SunKom, Student Affairs and Student Access.

#### Monitors Advies Komitee (MAK)

Receives and acts upon information provided by the monitors program during the welcoming period to compile an annual Monitor's Report to report on and align communities' welcoming practices. The committee was comprised of the PK Chair and Vice-Chair, Pieter Kloppers (Director of CSC), Monica du Toit (Res-ed Coordinator: Victoria Cluster), JC Rademeyer, Kristan Sharpley, Martin Viljoen, Jonathan Arries, and was chaired by Prof DX Simon.

#### Welcoming Program Committee

Amalgamates the annual Welcoming Program's stakeholders across the University's structures.

## Other Committees / Task Teams

### PC Executive

Oversees the strategic planning of the Prim Committee and is comprised of the PC Chair and Vice-Chair, the PC's treasurer, the PC's secretary (Yanga Keva), the external Cluster Convenor and the Tygerberg PC Chair.

### Honoraria Task Team

Subcategory of the SRC (task team under SRC structure) in which the discussion follows (re)structuring of all student leadership compensation under the Stellenbosch University structure.

### Primm Committee Policy Forum

In this policy forum the primms are given a short overview of what it means to effectively rewrite their house constitutions. These meetings are chaired by the Prim Committee secretary. The Chair and Vice chair in this case serve an enquiring and advisory role to the Secretary, therefore only used for consultation purposes.

## Budget Overview

No budget allocated or used.





## Term Overview

### SRC

Regarding my constitutional mandate as per the Student Constitution, I have fulfilled my attendance requirements of both SRC and Student Parliament meetings, sittings, and caucuses, and have actively engaged with the agendas in order to fully serve my constituency.

The first term with the Prim Committee, apart from meeting planning and interactions with the Executive Committee, required my attendance and contribution the Annual Discussions of various communities including PSOs, residences and Clusters. These allowed for a more coherent understanding of community leaders' visions and plans for their respective terms as well as for an opportunity ask questions and offer direction where appropriate.

This term also necessitated my working with the Prim Committee Chairperson and Pieter Kloppers to plan the annual POPs Camp (restructured as a Prim Camp) – a weekend-long facilitated training, brainstorming, and networking opportunity for Prims at the start of their terms. University staff and experienced student leaders were incorporated to facilitate the sessions. As the camp took place amid a global pandemic necessary adjustment to the programme were made to offer further support to student leaders to take stock of their situations, engage fruitfully and share ideas and experiences such as by allowing hybrid attendance and to all prims as well as facilitating a follow up Camp for now Prims, Vice Prims and Cluster convenors.

Furthermore, I attended the PSO StratCon in the first term to give input were needed and enable the development of the PSO leadership. This Strat Con took place in the context of community building even when one's community is not present.

### Committees and Task Teams

#### Student Housing Committee (SHK)

This committee has had one meeting thus far. Issues include the Goldfields project, Victoria Cluster Hub project, Helshoogte project, Huis Ten Bosch, Simonsberg and Dagbreek Kitchen projects as well as budgetary matters and other planned upgrades.

#### Monitors Advies Komitee (MAK)

This committee has not yet had a meeting.

#### Welcoming Program Committee

The committee was larger in body than normal due to the restructuring of the welcoming program as a whole and functioned in a larger number of smaller subdivisions of faculty, university, and student communities.

#### PC Executive

We have had regular meetings discussing campus matters and PK agenda points, as well as informal team-building and bonding sessions.

## Plans for next term.

In the upcoming term I plan to:

- Continue overseeing the execution of the Welcoming Program.
- Assist in the development of the Onboarding program.





- Plan and execute the following POP's Camp for PSO Prims,
- Maintain a healthy and supportive relationship with my Prims,
- Make provisions for and plan a structure for the centralisation of residence prims to facilitate communication and financial support for development programs.
- Engage with the ResEd office to structure a program for the continuous development of leadership on campus and to enable a standard for leadership.
- Continue to fulfil my constitutional mandate to the best of my ability.

## Recommendations to improve portfolio.

In the spirit of community building, and echoing the sentiments proposed in the first section of this document relating to the importance of thriving communities, I will continue to focus on developing communities that are unique and above all identify with a purpose. I believe individual communities have acted in their own interest up until recently and this has directly acted to the detriment of the individual communities as no community is formulated and importantly no standard of leadership.

A sincere recommendation to Student Affairs would be to develop a funding program which can be used for the development of leaders on a campus wide initiative. As a starting point to develop a leadership program applicable to the broader campus community.

## Important Contacts

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