

SRC

Students' Representative Council Ibhunga elimele abaFundi Studenteraad



SRC 2024 TERM 2 REPORT

Secretary General and Leadership Development



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Mzwakhe Bolotina – Secretary General and Leadership Development



Foreword

Maties,

I extend revolutionary greetings to each of you. As we navigate through the challenges and opportunities of this term, it is evident that it has been a period marked by profound personal growth and activism. I have found myself on a journey of self-discovery, constantly pushing the boundaries to uplift those in need.

Serving in a leadership capacity at Stellenbosch University is both a privilege and a responsibility that I hold with deep humility and pride. Reflecting on the commencement of this term, I am gratified to acknowledge the substantial progress I have made in terms of personal development and leadership acumen. The acquisition of knowledge has played a pivotal role in shaping me into the leader I am today.

I wish to take this moment to express my sincere appreciation to all student leaders, irrespective of their official positions, who have steadfastly supported our fellow students throughout this term. Your unwavering dedication and efforts have not escaped my notice.

It is indeed remarkable to realize that I have already reached the halfway mark of my leadership tenure. My dedication to making a meaningful contribution to our campus community has been unwavering over the past six months, and it will continue to be my foremost priority in the months that lie ahead. I am profoundly grateful for the trust and support you have placed in me.

As always, I remain steadfast in my commitment to advocate for you, empower you, and provide unwavering support throughout the remainder of my term.

Yours Comradely,

Mzwakhe Bolotina

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Constitutional Responsibilities

According to the Student Constitution, the Secretary General has the following responsibilities: As per section 28 (3) of the Student Constitution my role/duties as the Secretary-General of the SRC includes:

- Being responsible for maintaining internal communication within the SRC.
- Being responsible for managing knowledge and institutional memory within the SRC.

• Being responsible for ensuring that SRC meetings, and any other meetings or consultations where the SRC require record-keeping, are properly recorded.

• Being responsible for updating, safekeeping, and making available records, recordings, policies, and other documents of the SRC, subject to the internal rules of the SRC.

• Being responsible for providing the Student Imbizo Convener and Speaker of the Students' Assembly with a regularly updated document detailing which all institutional committees and the names of all SRC Members are there should there be any update.

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Portfolio Overview

Within the SRC my role as the Secretary-General is to maintain internal communication within the SRC, this means ensuring that there is effective communication on all communication lines (Email, MS Teams and WhatsApp etc.) and ensuring that SRC members are well informed on all relevant information. My role further includes coordinating General SRC and SRC Executive Committee meetings and to ensure that the necessary documents for these meetings such as Agenda's, Minutes and any other additional documents are made available. My role also includes proper recordkeeping of these meetings.

I am also responsible for drafting statements. On an institutional level, my role is to ensure the availability of all the updated SRC records, reports, agendas, minutes, policies, etc through uploading them onto the SRC website to maintain institutional knowledge. My role on an institutional level also requires me to coordinate SRC (and SRC Executive) meetings with staff such as the Management of the Division of Student Affairs and the Stellenbosch University Rectorate and to also ensure proper recordkeeping of these meetings.

On a national level my role as the Secretary-General is to serve as a representative of the university at all designated meetings of the South African Union of Students (SAUS) and to ensure that the outcomes of these meetings are well communicated with the SRC. My role further includes liaising with the SRC's of various other institutions in South Africa to ensure that there is sharing of valuable information and effective communication between universities.

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Committees/Task Teams

I serve on the following Committees and or Task Teams:

South African Union of Students (SAUS)

South African Union of Students (SAUS) is a students' structure that was officially launched in April of 2006, led by President: Yandisa Ndzoyiya, Secretary General: Lukhanyo Daweti and three members in their executive. SAUS aims to consolidate and strengthen students' view in the governance and enhancement of Higher Education and Training in South Africa. They are committed to building a unified, equitable, non-sexist, non-racial, democratic and well governed education system that is appropriate and responsive to the needs of South Africa, Africa and the world and which provides a conducive environment for learning, teaching and research and community service.

They believe that education, through excellence in learning, teaching and research and community service, must positively respond to the needs of both students and the economic, social, cultural and political development imperatives and needs of our country, region, continent and the world. Their objectives are to promote the development of an education system that provides equity of access, opportunity and outcomes and positively responds to the needs of both students and economic, social, cultural and needs of our country, region, and continent. All 26 public universities form part of this Union. It is a very powerful platform if used correctly.

It is important to note that it is a very political space. So, if you are not one used robust engagement you will not like the space because you simply will not understand how comrades behave. I strongly believe every institution should be affiliated to this union because the engagements held there are extremely important. And you form relations with other institutions where crucial knowledge is shared.

Senate:

The Senate is responsible, and accountable to the Council, for the academic and research functions of the University. It regulates learning, teaching, research and academic support functions at the University, and makes recommendations to the Council in respect of policies concerning academic matters.

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Senate Library Committee

-This committee has not set for the year 2024, however it will sit sometime in May. -However by the time it sits, I on behalf of the SRC will table a motion to extend the library hours.

Bursaries and Loans Committee

- The bursaries and Loans Committee has also not since the start of my term in leadership.

Plans for the Next Term

- I want to host a Post Apartheid state of Residence culture of Stellenbosch University. There is also a likelihood that the event will take place on the 22nd of April 2024.
- I also plan to partake in making people an dour student body at large to participate in the Upcoming National Elections!!

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Leadership development, Overview of the Portfolio

- This is a newly established role in the SRC established 2 years ago.
- The portfolio was established to develop all positional and non-positional leaders with the tools of development.
- To give support to all leadership structures that are around campus.
- It regulates the leadership structures of the students in the entire boarders of the Institution.

I have made inwards strides during the term as I have had the privilege of supporting the Irene Leadership Development of the Structure and gave them both moral and financial assistance. I have also been active with all the conversations that have to deal with the upcoming national elections. I have also been invited in my capacity as the Leadership Development officer of the structure to go at UCT Talk.

Institutional Committees

LDPC (Leadership Development Planning Committee)

- The LDPC will be responsible for ensuring that all student leadership programming at SU aim to support students,
- In developing thought leadership by creating programs that will stimulate critical thinking of their role as engaged citizens, guided by the South African constitution and in support of social justice, democracy, and citizenship;
- In the fulfilment of their leadership roles (i.e. practical training relevant to their leadership roles). The LDPC will also be responsible for mapping all student leadership programs to gain a deeper insight into all programs, frequency (which will indicate peak times in the student leader calendar which might impact the academic project) as well as the content. This means the LDPC should be notified of new student leadership programmes .

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