



**Stellenbosch**

UNIVERSITY  
IYUNIVESITHI  
UNIVERSITEIT

**SRC**

Students' Representative Council  
Ibhunga elimele abaFundi  
Studenteraad



**SRC 2024 TERM 2 REPORT**

**SRC SUSTANINABILITY MANAGER**

Students' Representative Council

Third Floor, Neelsie Student Centre

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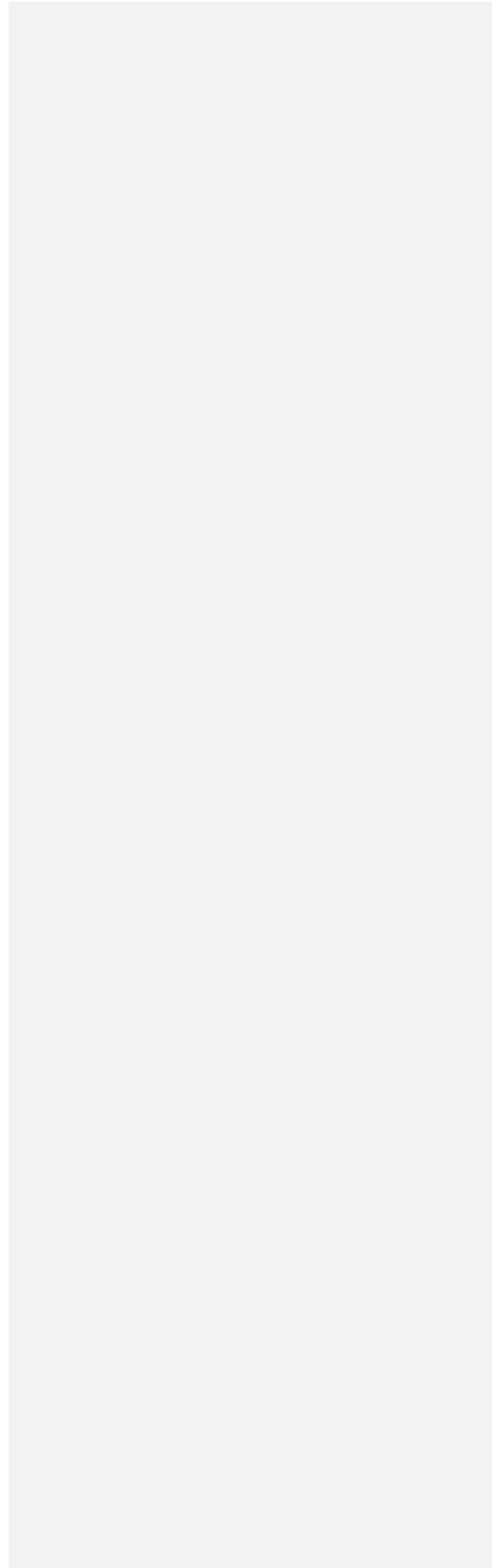
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## **FOREWORD.**

Greeting Maties,

I would like to thank everyone for actively engaging and supporting the SRC events so far. I'm ecstatic and honoured to have the opportunity to use this as the sustainability portfolio representation to have this fantastic chance and platform to support worthwhile projects on campus and in the Western Cape community at large. Throughout my term, I'm excited to interact with all the possible partners and the student body as a whole.

I am excited to present these ideas, projects that I have worked on with others, and initiatives that I will be implementing both on campus and off. Hopefully, you'll take the lead in Participating, teaching one another about significant talks based on these portfolios, and most importantly taking part in the many events and activities both new and old that we will be bringing back to life and making available to you on campus.

I intend on doing justice on the Sustainability portfolio as it is significant to the planet and to all humans on this planet. In general, sustainability seeks to guarantee a higher standard of living for present and future generations by striking a balance between social justice, economic growth, and environmental preservation.

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## Constitutional Responsibilities

According to the student constitution by constitutional responsibilities are the following:

**Commented [Q1]:** You can copy and paste your constitutional responsibilities from previous reports.

The goal of the Sustainability portfolio is to advocate for institutional modifications that will guarantee our campus's environmental sustainability. The portfolio head's responsibility is to communicate with the student body structure and facilities management regarding sustainability measures.

The Student Constitution makes clear that, in my capacity as the Sustainability Portfolio representative, I must:

- 1) fulfil my obligation to provide the Secretary with a thorough report detailing all my activities and responsibilities at the end of each academic session.
- 2) Encourage student beneficial project and activities.
- 3) Represent student in the senate, institutional forum, university council and other university groups, structure and official.

## Portfolio Overview

The constitutional obligations serve as the only definition or summary of this portfolio; otherwise, the overview of the portfolio would be interpreted as follows:

**Commented [Q2]:** You can copy and paste your portfolio overview form previous reports.

The goal of the Sustainability portfolio is to create a revolutionary, long-lasting influence within the community of students. This would be accomplished by improving campus facilities as well as by disseminating important and educational information that would equip students with the knowledge and abilities to help preserve the environment and live more sustainably.

This portfolio aims to keep students informed, connected, and motivated about how they can change the world, actively participate in important projects and discussions, and support the campaign to protect not only the environment but also the planet.

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## Committees/Task Teams

I serve on the following Committees and or Task Teams:

**Commented [Q3]:** Add the committees and or task teams you sit on here. For example: **Council**; also add a short description of the committee and then elaborate on meetings you had on those committees and or task teams underneath - without breaching any **privacy/confidentiality clauses** of the said committee(s) or task team(s).

## Term I Overview

During my first term in office, I have done and or plan to do the following:

**Commented [Q4]:** This is where you share anything and everything you wish to share. For example if you had projects in this term - you can share it here under a title for example: **SRC Hiking Day** and then elaborate more.

- 1) I have selected the subcommittee for Sustainability which include the secretary, the data and research, visibility and event planner.
- 2) I have met with the facilitator management and shot form video introducing how to find the Stellenbosch page on the website and IG.
- 3) I have plan to host a quiz night for sustainability representatives from the resident and CSCs on the 19 April 2024. The quiz night will take place at Huis Russel Botman House.
- 4) On the 23 of April, I am planning to host the Earth week event that will be in the Victoria hub.
- 5) On the 24 of April Crowd pleasers Fashion show will take place at the Nelsie stage where people use recyclable things to make outfit and will use that time to make people aware of the important of the recycling.

## Plans for Next Term

I plan on doing the following:

**Commented [Q5]:** This is where you can share your plans for the next term.

- 1) Opening a food garden in Kayamandi as I believe that we need to educate our people with important of health gardens.
- 2) Project of Mobilising Humanity which aims to

replicated or confront a stronger continuance. Its goal is to bring all sustainability bodies together and create an executive task force of these student bodies. As a cohesive team, we will be working together and communicating in This allows students to voice specific complaints about sustainability that they encounter or are aware of on campus, as well as offer workable solutions and future events they would like to see on campus. But most significantly, it gives them a platform to express themselves. We want to address the dissonance that exists between Sust's sustainability staff. Student leaders and any other students who are eager to get involved and take the lead in promoting climate justice. Additionally, this

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project will generate events that we will host on campus, events that students genuinely wish to participate in and have an influence on improving the university's standards for action-based programs addressing climate change.

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