



AFFORDANCES OF SUNLEARN QUIZZES

The quiz activity in SUNLearn allows lecturers to create electronic assessments (formative or summative) consisting of different question types.

Here are some things to consider when contemplating the use of quizzes in teaching and learning.

AFFORDANCES

- Students can receive more immediate feedback since most of the question types can be marked electronically.
- Students can regularly test their understanding of concepts, without the results necessarily counting towards their final grade.
- Automated feedback allows students to learn from their mistakes immediately.
- When allowed, students can repeat quizzes to see if their understanding of a certain concept has improved.
- When allowed, students can review their own completed quizzes when studying for summative assessments.
- Quiz results provides lecturers with timeous feedback on which concepts students struggle with.
- There are no paper-based tests that can get lost.
- Lecturers do not have large quantities of tests that need to be handed back to students.
- Marks can easily be changed and updated.
- Deadlines and late submissions and numbers of attempts are controlled electronically.

POTENTIAL CHALLENGES

- Setting up question banks can be very time consuming.
- Students can work together when completing the quizzes without supervision.
- There is a slight learning curve to setting some of the question types.