

ChatGPT and AI in Higher Education

Teaching-Learning-Assessment

AI like ChatGPT is here to stay. It will only get more powerful. Students will use it. Although there are concerns, we believe that embracing AI could present exciting opportunities to rethink and reimagine our approach to TLA at SU so that we can equip our graduates with the necessary skills to work responsibly with AI.

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- Sense-making
- Change-making (Assessment of, for and during learning)
- Digital Technologies (including Chat GPT)

Re-imagining assessment

Academic Renewal for a Transformative Student and Staff Learning Experience

Graduate attributes

- Enquiring mind
- Engaged citizen
- Dynamic professional
- Caring Being
- Digital knower

Hybrid Learning

Continuum of academic offering: Flexibility (Place/Pace/Mode/Scale)

Credits and notional hours (audit and standardisation)

Programme renewal

Student success

- Sense-making: Disaggregating data
- Wrap-around support (Dell Young Leaders)
- Academic advising (mentors/tutors/faculties)
- Multilingualism and a multilingual mindset
- Student journey, pathways and transitions (*into* = bridging, *through* = support, *between* = articulation)
- SUNSuccess (dashboards and flags)

StellenboschX MOOC	StellenboschX Professional Certificate	SU Short Courses	SU Co-curriculum	SU Learning Units	SU Modules	SU Programmes
		Also applicable to USB-ED				
<i>Non credit-bearing academic offerings</i>					<i>Credit-bearing academic offerings</i>	