

## AUXINS 2016

*Afrikaans volg*



Sentrum vir Onderrig & Leer  
Centre for Teaching & Learning  
Iziko lokuFundisa nokuFunda

### **Public Theology for the Public Good: A Blended Teaching and Learning Approach to Theological Education**

**Presenters: Magriet de Villiers and Dion Forster, Faculty of Theology**

Modern theological education often makes use of a traditional teaching and learning approach in which the student (novice) is the recipient of academic information presented by the lecturer (expert), a pedagogical style which finds its roots within the historical theological and philosophical traditions. This is often viewed as the most effective way to expose and educate students to difficult and unfamiliar theological and philosophical knowledge that they will need to acquire to become well-educated theologians. Although this educational approach can be very effective in certain aspects of theological education it could also benefit from a more blended teaching and learning focus, thereby incorporating elements of technology, varying pedagogical approaches and adjusted assessment strategies. This presentation would like to use the example of a third year public theology module to indicate how the aforementioned blended teaching and learning approach can be used to enhance the quality of theological education. The chosen module aims to assist students in acquiring the relevant skills to engage theologically and ethically in a variety of publics on issues of public concern or interest for the common good, and therefore incorporates the exposure experience of a community-based pilgrimage and subsequent blended reflection and assessment approach to critically engage with issues of ethics and care within their immediate and global communities. This study aims to research how this module has pedagogically incorporated ways to assist students in acquiring the necessary theological knowledge to become critically engaged citizens and ethically aware professionals.

**When:**

**Tuesday, 27 September, from 12:45 to 13:45 ('padkos' will be provided)**

**Where:**

**Den Bosch, 41 Victoria Street (directly behind the Conservatoire)**

***Only 10 places are available.***

Please contact Nothemba Nqayi at [nothemban@sun.ac.za](mailto:nothemban@sun.ac.za) or 021 808 3717 to reserve your place.



**Publieke Teologie vir die Openbare Belang: 'n Gemengde Onderrig- en leerbenadering tot Teologiese Opleiding**

**Aanbieders: Magriet de Villiers en Dion Forster, Fakulteit Teologie**

Moderne teologiese opleiding maak dikwels gebruik van 'n tradisionele onderrig- en leerbenadering, waarin akademiese kennis en inligting deur die dosent (deskundige) aan die student (nuweling) oorgedra word – 'n pedagogiese styl wat sy oorsprong in die historiese teologiese en filosofiese tradisies vind. Dit word dikwels beskou as die mees doeltreffende manier om studente bekend te stel aan die ingewikkelde en onbekende teologiese en filosofiese kennis wat hulle as goed opgeleide teoloë benodig. Alhoewel hierdie opvoedkundige benadering vir sekere aspekte van teologiese opleiding van waarde is, kan opleiding ook voordeel trek uit 'n meer gemengde onderrig- en leerfokus wat elemente van tegnologie, verskillende opvoedkundige benaderings en aangepaste assesseringstrategieë inkorporeer. Hierdie aanbieding wil graag die derdejaar Publieke Teologie-module as voorbeeld gebruik om aan te dui hoe bogenoemde gemengde onderrig- en leerbenadering gebruik kan word om die kwaliteit van teologiese opleiding te versterk. Die gekose module het ten doel om studente te begelei in die ontwikkeling van die nodige teologiese en etiese vaardighede om in 'n verskeidenheid van publieke oorkwessies van openbare belang in gesprek te tree. Daarom inkorporeer die module die blootstellende ervaring van 'n gemeenskapsgebaseerde pelgrimstog en daaropvolgende reflektiewe en gemengde assesseringsbenadering om sodoende krities met kwessies van etiek en sorg in hul onmiddellike en globale gemeenskappe om te gaan. Hierdie aanbieding poog om ondersoek in te stel na hoe hierdie module op pedagogiese vlak studente ondersteun het in die ontwikkeling van die nodige teologiese kennis om kritiese, betrokke burgers en eties bewuste professionele persone te word.

**Wanneer:**

**Dinsdag, 27 September vanaf 12:45 tot 13:45 (padkos sal voorsien word)**

**Waar:**

**Den Bosch, Victoriastraat 41 (direk agter die Konservatorium)**

***Slegs 10 plekke is beskikbaar.***

Kontak asseblief vir Nothemba Nqayi by nothemban@sun.ac.za of 021 808 3717 om u plek te bespreek.