LECTURER
Create AI-resilient opportunities and context-specific AI-use guidelines.

STUDENT
Guard against outsourcing learning to AI.

LECTURER
Encourage critical conversation about AI use principles and model responsible use.

STUDENT
Take responsibility for work created..

LECTURER
Carefully consider how AI use might advantage or disadvantage students.

STUDENT
Ensure that the use of AI-generated output does not misrepresent own abilities.

LECTURER
Clearly communicate guidelines and reasoning, as well as own AI use.

STUDENT
Clearly and honestly declare the use of AI tools and outputs.

Authenticity
Whose work is it?

Accountability
Who defends it?

Fairness
Unfair advantage?

Transparency
AI-use declared?

Co-authoring with AI
Referencing AI tools
Declaring AI use

*potentially useful
*beware
*not advised

Use for

Ideation   Brainstorm   Plan
Drafting   Learn about   Find sources   Create
Revising   Proofread   Feedback   Revise

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AI GUIDELINES | Key principles