## Mandla Case Study

Mandla is a 60 year old overweight diabetic man. He suffers from headaches and swollen feet. The CHW visited him last week and recommended a clinic visit.

He arrives at the clinic with his daughter with whom he lives in a fairly remote rural area.

He has come to collect his monthly glucophage.

He has a raised blood sugar and protein in his urine.



# The Diploma and the Re-engineering of PHC

### "Linking in"

Strengthening PHC through primary care doctors and FPs
Project Stakeholders Workshop
6 February 2015

With acknowledgement of inputs from latest National District Health Systems Committee/ HP Contracting National Technical Task Team 26/7<sup>th</sup> November 2015

## PG Diploma Family Medicine

### **LEARNING OUTCOMES**

**Community Advocate** 

Change Agent

Competent Clinician

Collaborator

Critical Thinker

Capability Builder

Management of Mandla?

# Group Discussion on Quality Health Provision

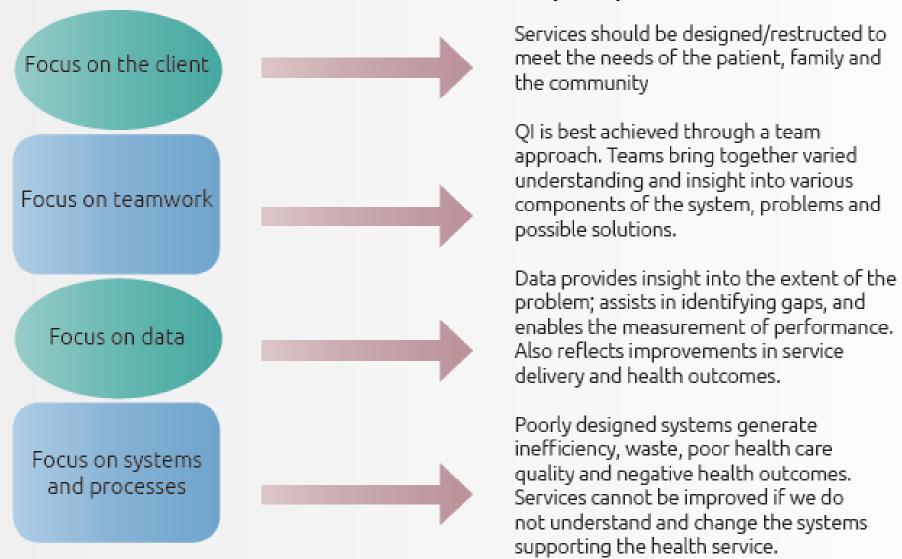
- 1. If you were Mandla what would you expect from the clinic and for the health care providers?
- 2. Who is involved in Mandla's management, how are they involved and where are possible areas of conflict?
- 3. What are the benefits of collecting and reporting on data relevant to Mandla?
- 4. How do the current systems and processes affect the quality of health care that Mandla receives?
- 5. What communication and feedback issues do we need to be aware of?



### Quality assurance and quality improvement



### Five Foundation Stones of Quality Improvement



Communication and feedback: effective communication and feedback on issues and progress essential to sustainable QI activities. Communication and feedback to staff, management, leadership, clients, community.

## Foundation Stones of Quality Health Care vv. PGDip Family Medicine Learning Outcomes

- Focus on the client patient, family and community need
- Focus on teamwork
- Focus on data
- Focus on seems and processes
- Focus on communication and feedback

Community Advocate

Thange Agent

Competent Clinician

Collaborator

Critical Thinker
Capability Builder



# PG Dip Fam Med: Rationale in context of NHI and PHC Re-engineering

- Diploma "Purpose in Context"
- Aim to "upskill and re-orientate" the collective body of practising primary care doctors (medical officers and general/medical practitioners) towards functioning in the new NHI and integrated health system.

## High-level Priorities "Evolving"

Sustainable Development Goals follow the Millenium Development Goals

- 17 goals
- MDG no 2: To achieve Universal Primary Education
- SDG no 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

Amongst the 10 point Plan in the Medium Term Strategic Framework:

- 2. Implementation of National Health Insurance (NHI).
- 3. Improving the quality of health services.
- 5. Improving human resources management, planning and development.

New 10 point plan post 2014 - to include the importance of evidence leading decisions?

SA DoH HRH Plan 2011
Strategic Objectives 1-8

## "Improving human resources development" is imperative, but the questions are:

- How do the PHC Re-engineering and NHI pilot project initiatives lay the foundation for comprehensive, highquality and sustainable development of the "human resources for health" towards the establishment and growth of the DHS as a integrated academic and service delivery platform?
- How do the PHC re-engineering and NHI pilot initiatives lay the foundation for improved clinical care of our patients? Are they patient and person-centred?

(Personal Perspective, Aggregate view, mostly public sector)

### PHC Re-engineering :current priorities

- 1. OHSC (Medical Legal)
- 2. Re-engineering streams:
  - GP Contracting "Private Providers"
  - WBOTs/ISHT/DCSTs
- 3. Ideal Clinic Realisation Project
- 4. Integrated Clinical Services Management
  - Training PC101

## OHSC and Medical-Legal Claims

- 1. Medical-Legal Task Team at NDOH
- Size of awards increasing
- 3. RAF is broke and toughening up
  - capping
  - "serious"
- 4. New target is the DoH
- 5. Law Reform Commission
- 6. Hospitals before PHC
  - What constitutes extreme/vital emergency measures at PHC level
- 7. Quality Assurance (Programmatic/Systems view) vs Quality Improvement (People Development)

#### CONTRACTING OF GPS AND OTHER HPs

The contracting of GPs commenced in 2013. As the first cadre of healthcare practitioners to be contracted under this NDoH initiative, these pioneering HPs are contributing to the development of the conditions of the NHI contracting process. The contract package is still, therefore, under constant review.

#### PAYMENTS AND REMUNERATION PACKAGE

To ensure an effective, efficient and timely payment process the NDoH has appointed an independent service provider to manage claims and payments. This will guarantee that the payment process is as smooth as possible for contracted HPs.

The current basic remuneration package includes an hour rate for time spent in the facility as well as time spent travelling. Kilometres travelled are paid at standard National Department of Transport rates.

### TRAINING AND CONTINUOUS PROFESSIONAL DEVELOPMENT TRAINING

The NDoH is committed to providing contracted HPs with professional development support throughout their careers as a part of the contract package. Training and development, agreed to by the District, will be available at no cost to the HP, will be paid at normal hourly rates and will attract CPD points.



Primary Care 101 is a symptom-based integrated clinical management guideline using an algorithmic approach for the management of common symptoms and chronic conditions in adults. The guidelines are intended for use by all health care practitioners working at primary care level in South Africa. The PHCHP SF is a programme of development and change of the NDoH and is supported by the European Union (EU), and the United Kingdom Department for International Development (DFID/UK aid and HLSP/Mott MacDonald) through the SARRAH (Strengthening South Africa's Response to HIV and Health) programme that is assisting with attaining the Millennium Development Goals on health.



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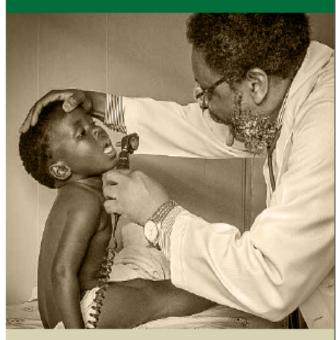
Tel: 012 395 8740 Fax: 086 622 5354 Cell: 084 439 0080 Website (under construction)



## STRENGTHENING THE PUBLIC HEALTH SYSTEM

Strengthening Care in the Community

Contracting General Practitioners and other Health Professionals



The National Department of Health (NDoH) has begun to implement its strategy towards re-engineering Primary Health Care (PHC) and preparing for National Health Insurance (NHI) using a number of different health systems strengthening initiatives. The contracting of General Practitioners (GPs) and Health Professionals (HPs) to provide professional services in state-run health care facilities is an integral component of this major reform process.



#### HEALTH SYSTEM STRENGTHENING INITIATIVES

Along with attracting HPs into the public health system, the NDoH aims, among other initiatives, to:

- Improve on the management of health facilities;
- Develop current health infrastructure;
- Ensure the availability of necessary medical equipment and medicines;
- Establish and strengthen the Health Information Management System (HIMS) for the successful tracking and monitoring of patients; and
- Establish the National Health Insurance (NHI) Fund.

### THE PRIMARY HEALTH CARE HEALTH PROFESSIONALS SUPPORT FRAMEWORK (PHCHP SF)

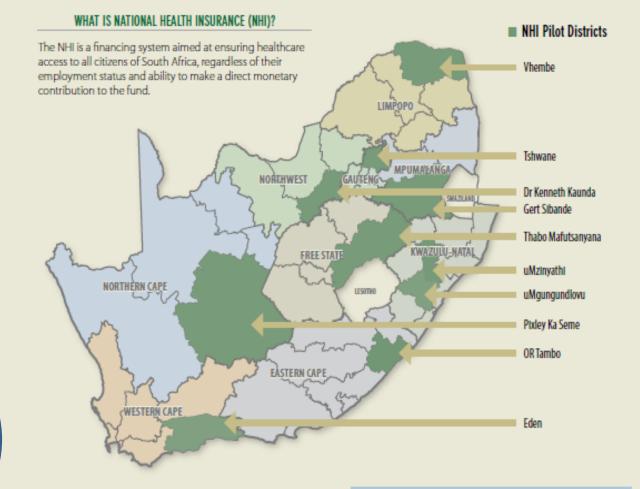
The framework has been developed to support contracted HPs in the provision of quality public health services. The PHCHP SF has four main inter-related pillars, and provides a structure for coordinated support from National, Provincial and District Health Departments, as well as partner organizations.



### Pillar 1: Induction

This will include an ency/orientation intension, Districtspecific induction sessions, and the provision of three resource packs:

- Administrative Pack with forms and details related to the contract and payment.
- Clinical Guidelines Pack, on a memory stick, with the most up-to-date national guidelines, protocols and policies.
- District-Specific Pack with a practical guide to the
   District including contact numbers, referral processes, local
   procedures, and other important District information.



### Pillar 2: District Specific Training

These sessions will focus on District priorities. They will be part of the District Training plan and include Clinical Governance issues.

### Pillar 3: HP Specific Training

These sessions will focus on the professional work and development of the HPs. These sessions will include clinical updates, evidence-based practice and personal development. The sessions will attract CPD points.

### Pillar 4: Mentoring and Support

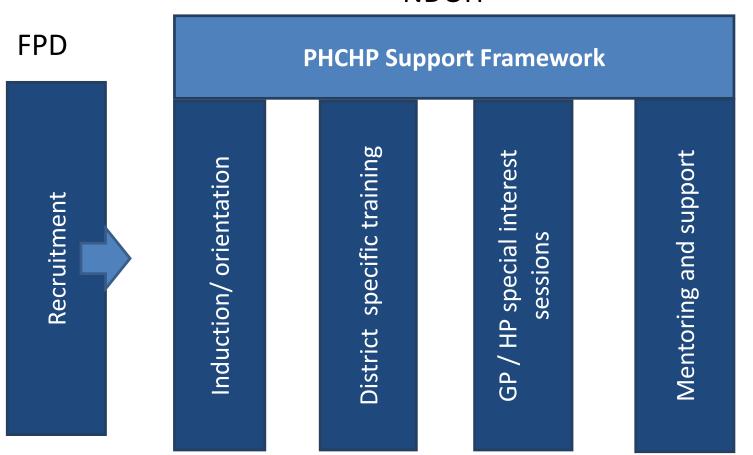
A set of tools and guidelines will be developed to allow for mentoring and support to be provided to HPs and the extended PHC team. The District will formulate a strategy to coordinate technical advice and support, particularly between the NDoH and partner organisations. The role of the District Clinical Specialist Team (DCST) is central to the implementation of an effective mentoring and support process. At a later stage the process will be linked directly to a developmental performance management system.

Other support mechanisms include email groups, feedback processes, and regular communication with other HPs, the NDoH and partner organisations.

## Background on the PHCHP SF

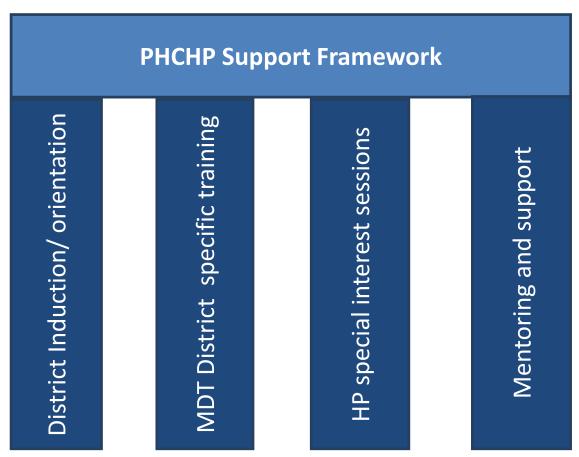
### The 4 pillars of the PHCHP Support Framework

**NDOH** 



- Sessional
   Contracts in
   Provinces/
   Districts
- Hybrid contracts
- District control of "employees"

## PHCHP SF and EuropeAid Project



Professional
Development: DIPLOMA
IN FM (vv. Obj 1)

### National DCST Recruitment Status

Province	Ad Midwife	Anaesthetist	Family Physician	Obstetrician	Paediatric Nurse	Paediatrician	PHC Nurse	Total
EC	8		5	1	6	3	7	30
Free State	5		4	2	5		5	21
Gauteng	5	1	5	5	5	4	5	30
KZN	11		7	4	11	3	11	47
Limpopo	5		5	2	5	1	5	23
MP	2	1		2	3	2	3	13
NW	4		4	3	3	3	4	21
NC	5	1	5	1	1	1	1	15
WC	1	3	2	3	1	3	1	14
Total	46	6	37	23	40	20	42	214

Source: National DCST Database: November 2014

### Roles of the DCST

- Improving the quality of clinical services,
- Providing clinical training and monitoring and evaluation,
- Supporting district level organisational activities,
- Supporting health systems and logistics,
- Ensuring collaboration, communication and reporting, and
- Teaching and research activities.

# DCSTs support for PHC medical practitioners

- Need "Agents" for improved clinical governance
- Strategic Plan for Maternal, Neonatal, Child and Women's Health and Nutrition (MNCWH&N) in South Africa
- Framework for monitoring and evaluating the effectiveness of the DCSTs (DCST Handbook)
  - 27 Objectives
  - 62 Activities
- DCST Review 2014-15

# Integrated School Health Programme (ISHP)



## APP\_National (ISHP)

STRATEGIC OBJECTIVE	PERFORMANCE INDICATOR	MEDIUM TERM TARGET 2014/15	*Indicator Performan ce Q1 of 2014/15	*Indicator Performan ce Q2 of 2014/15
To improve health and educational outcomes amongst	School Grade 1 screening coverage (annualised)	30%	28%	29.9%
school aged children by rolling out ISHP services	School Grade 8 screening coverage (annualised)	25%	7%	13.8%

Quarter 1: April 2014 data only captured for Free State and Kwa Zulu Natal. No Western Cape data captured on DHIS.

Quarter 2: No Western Cape data captured on DHIS.

Data represents learners screened in Quintile 1 to 5 schools.

\*Source: DHIS File: DHIS4.DHIS\_\$ZA\_NDOH\_ISHP\_24 Nov 2014 [Integrated School Health Programme Indicators (PivotSource\_IndicatorOU5\_School) from DHIS14\_xZA\_NDOH\_ISHP] (Presented by Dr L. Bamford at NDHSC 27/11/2014)





### ISHP: Targets based on no. of school health nurses

	Grade 1 Amended Target	Grade 8 Amended Target
Eastern Cape	31%	27%
Free State	29%	24%
Gauteng	31%	25%
KwaZulu-Natal	68%	49%
Limpopo	37%	27%
Mpumalanga	16%	11%
Northern Cape	21%	17%
North West	28%	22%
Western Cape	29%	27%
National	39%	31%

## ISHP Priorities for 2014/15

- Review of package of services and targets
- Emphasis on reaching secondary school learners
  - Process for providing SRH
  - Better co-ordination with Youth and Adolescent Health and their partners
- Providing health education to all Grade 4s during the HPV campaign
- Ensuring that all districts include school health services in their District Health Plans.
- Better co-ordination of services provided by mobiles in NHI districts
- Linkages with WBOTs ? Task-shifting
- Measuring of outcomes

### Ward-Based Outreach Teams

- QCTO CHW Qualifications Framework and Curriculum
  - QCTO accrediting the providers now
- Learning material "80% complete (DoH and I-TECH)
- Facilitator orientation in March
- Plan to start learners in April
- 1000 learners planned for this year!

### **CHW Qualification**

Qualification Title:

National Occupational Qualification: Health Promotion Officer (Community Health Worker)

Qualification Type: National Occupational Qualification

Occupational Code: 325301-001

 Assessment Quality Partner: Health Professions Council of South Africa

• **Level:** 3

• **Credits:** 163

### **CHW Qualification**

### **Occupational Tasks**

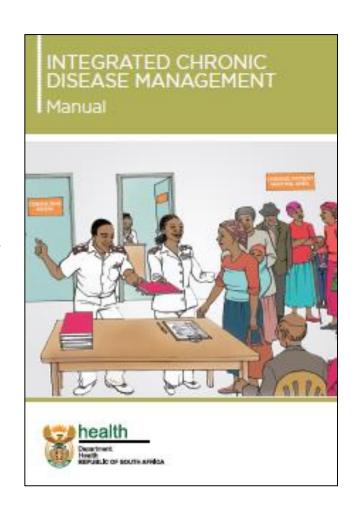
- Providing information, education and support for healthy behaviours and appropriate home care.
- Conducting assessment of the social, physical and economic dynamics in communities (Community assessment)
- Conducting household assessments and identifying those at risk of health related issues. (including impairments in health status)
- Providing psychosocial support
- Identifying and managing minor health problems
- Supporting continuum of care in the community

## CHW Qualification: Assessment Focus Areas

- The ability to align community health activities with community needs Weight 15%
- The ability to collect information for and compile community household profiles with emphasis on the relevant health issues (30%)
- The ability to provide appropriate information to community members so that they can follow healthy life styles (40%)
- The ability to support people at home with a selected group of minor ailments (15%)

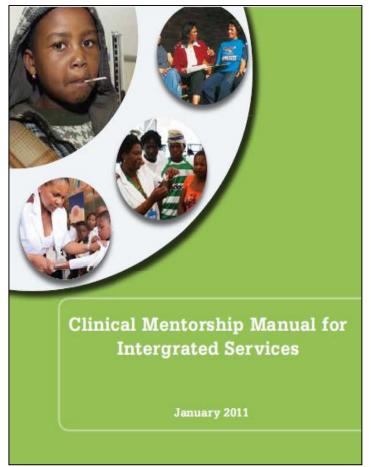
# The focus for our nursing colleagues in the clinics...

Integrated Chronic Disease Management





Capability builder, collaborator, competent clinician, change agent...?



## PC101 Mentoring and Assessment

PC101	No. of cases
<b>Chronic Respiratory Disease</b>	3
Tuberculosis	3
<b>Chronic Diseases of Lifestyle</b>	3
<b>Mental Health Conditions</b>	3
HIV & STI's	3
<b>Neurologic Conditions</b>	3
Women's Health	3
<b>Musculoskeletal Conditions</b>	3

- One-on-one Patient Mentoring
- Patient Case Scenarios
- File Review
- Competencies
- Mentoring Assessment log
- Logbook
- Assessment Tools

### Teaching and Learning

### Ward-Based Outreach Teams

- CHW Qualifications Framework and Curriculum
  - 18 months
  - Knowledge, Tasks/Skills, Practical Experience
- QCTO accrediting the RTCs now
- Learning material "80% complete (DoH and I-TECH)
- Facilitator orientation in March
- Plan to start learners in April
- 1000 learners planned for this year!

### **Ideal Clinic Initiative**

10 FOCUS AREAS			
Administration	Infrastructure and (bulk)		
	support services		
Implementation of clinical	Health Information		
guidelines and ICSM	Management		
Management of medicines,	Communications		
supplies and laboratory services			
Staffing and Professional	District Health Systems		
standards			
A : I a la : I : t a f a a da ata	Engagement with partners and		
Availability of a doctor	stakeholders		

Each stream has developed proposals to fit their aspiration; these initiatives are being developed into detailed 3-ft plans (1/2)

1 Service Delivery

All public sector health care facilities in South Africa deliver optimal quality healthcare from both the patient and healthcare provider perspective

2 Waiting Times

80% of patients report a positive experience of care

90% of patients satisfied with their waiting time

Total waiting time of no more than 3 hours

3 Infrastructure

All primary care facilities have world class infrastructure that is delivered on time and well maintained for the future

Human
Resources
for Health

Every primary healthcare facility is appropriately staffed

Every health worker has the necessary skills

Public health sector is an employer of choice and attracts the best talent

## Each stream has developed proposals to fit their aspiration; these initiatives are being developed into detailed 3-ft plans (2/2)

Equitable allocation of resources per capita between districts **Financial** Availability of resources for service delivery throughout the year through realistic Management budgeting and improved accountability Continuous availability of medicines and supplies **Supply Chain** Reduced costs of procurement and distribution of commodities Management Improved turn-around times for the delivery of non-standard stock items Institutional Effective institutional arrangements and inter-governmental agreements to support the realisation and maintenance of Ideal Clinics in South Africa arrangements Scale up and A national scale-up framework and an implementation plan that enables all public sector primary health care facilities in South Africa to achieve Ideal Clinic status sustainability

## Five cross-cutting themes have emerged across workstreams

### Leadership

**Strong leadership at all levels of government** from national to facilities to champion ICRM, re-prioritise funds and accelerate implementation

### Management

Need to **upgrade management capabilities** (planning, implementation, monitoring, change management) across the system

## Public accountability

Transparency and public commitment to deliver on the aspirations of Operation Phakisa

### Capacity and skills

Need to secure a **sufficient number of suitably qualified and skilled people** to lead and run Ideal Clinics

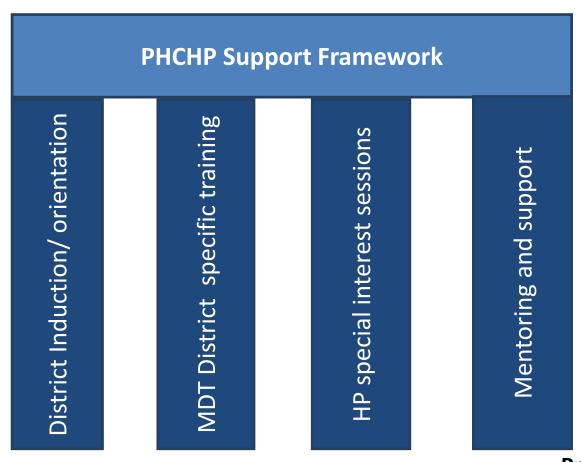
Delegations of authority and decentralization

**Decision making must move closer to the point of service delivery** to improve both the efficiency and the effectiveness of service delivery

### IDEAL CLINIC REALISATION

- 196 elements (10 components and 26 subcomponents
- PPTICRM!
   Permanent Perfect Team for Ideal Clinic
   Realisation and Maintenance
- Red/Amber/Green programme dashboard

## PHCHP SF and EuropeAid Project



Professional
Development: DIPLOMA
IN FM (vv. Obj 1)

### And therefore

How can the Diploma in Family Medicine contribute/build on/fill a gap...

- to impact on the human as a resource
- to influence internal behaviour of medical practitioners
- to impact on the group culture...

while complementing a systems/programmatic/ external approach that is, and has to be (for now) PHC re-engineering....

to improve the **quality of care** that our patients and communities receive

### THANK YOU!

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