

## **Student Diversity on the Clinical Training Platform**

The FMHS' strategy wishes to foster a people-centred institutional culture that advances personal development, health and wellness, diversity, inclusivity, equality and other human rights. The success of this is, among others, an inclusive and welcoming environment where everyone is treated with respect and dignity.

The FMHS further facilitates students' educational opportunities that develop graduate attributes. These include the graduate as change agent, advocate and individuals who are tolerant of each other's values, beliefs, cultures and lifestyles.

The development of such attributes is enhanced by the philosophy of our residence policy that encourages students from all walks of life to cohabit a residence and grow together as young adults. It is not expected that students of different genders share a room *but the faculty cannot guarantee that students of different genders will be placed in separate houses. In instances where individuals find this unacceptable and wish to forgo the accommodation provided by the university, the cost of accommodation will be for their own account.*

The faculty prides itself in providing clinical rotation opportunities on a diverse clinical platform in urban settings as well as rural and underserved communities. We have a system that provides student accommodation when the distance to such site is far from the campus.

We therefore encourage students of different backgrounds, cultures and religions to take forward the live and learn philosophy on our extensive network of student accommodation on the clinical platform.

The university acknowledges that although we operate in a religious environment, we are in principle an academic institution, not a religious institution, and can therefore not adhere to all religiously motivated requests not to live and learn together.

Developed by Therese Fish

10 June 2014 (updated on 14 August 2014 after TSR feedback)

Approved by Faculty Management on 21 August 2014