

## Completed theses based on SUNCEP's interventions

### PhD theses

1. Tambara CT. 2015. Unpacking teachers' pedagogical content knowledge and skills to develop learners' problem solving skills in Mathematics. Unpublished PhD thesis. Stellenbosch: Stellenbosch University.
2. Malan SB. 2008. The development of an integrated problem-based learning (PBL) approach in a post-matriculation programme at the University of Stellenbosch. Unpublished PhD thesis. Stellenbosch; Stellenbosch University.
3. Adendorff SA. 2007. Investigating feedback as element of formative assessment in the teaching of Senior Phase Mathematics. Unpublished PhD thesis. Stellenbosch: Stellenbosch University.

### Masters' theses

1. Siyengo, N. 2015. The educational and psychological experiences of first generation students. Unpublished MEd thesis. Stellenbosch: Stellenbosch University.
2. Fair, A. 2014. An evaluation of a model of teacher professional development in a science and mathematics intervention programme for teachers and learners. Unpublished MEd thesis. Stellenbosch: Stellenbosch University
3. Lourens, E. 2014. Understanding the experiences of educationally disadvantaged students at Stellenbosch University. Unpublished MEd thesis. Stellenbosch: Stellenbosch University.
4. Jeram, R. 2013. Interpreting the effects of collegiality and collaboration on Mathematics teachers' efficacy in a school based professional development programme: A case study. Unpublished MPhil thesis. Stellenbosch: Stellenbosch University.
5. Müller A. 2013. The predictive value of Grade 12 and university access tests results for success in higher education. Unpublished MEd thesis. Stellenbosch: Stellenbosch University.