



ELZAHN RINQUEST

D.O.B. 21.10.1985

ID: 8510210044087

Email: erinquest@sun.ac.za

EDUCATION

PhD in Education

Department Education Policy Studies, Stellenbosch University
2018 – 2021 (March)

Master's in Education (Full thesis)

Department Education Policy Studies, Stellenbosch University
2014 – 2016

Bachelor of Education Honours (Cum Laude)

Education Management and Leadership, Stellenbosch University
2013

Bachelor of Education

Intermediate and Senior Phase, Stellenbosch University
2004 – 2007

Matric certificate

Jan van Riebeeck High School
2003

KEY SPECIALISATION AREAS

- SOCIOLOGY OF INCLUSIVE EDUCATION
- EDUCATION MANAGEMENT & LEADERSHIP
- DIVERSITY & INCLUSION IN EDUCATION
- SOCIAL JUSTICE IN EDUCATION
- EDUCATION POLICY
- TEACHER & STUDENT IDENTITY FORMATION
- SPACE & PLACE THEORY
- SCHOOL CULTURE

PUBLICATIONS

PEER REVIEWED ARTICLES:

- **Rinquest, E. 2015.** Making place: High school girls' place-making practices and identifications in the light of the 'expressive culture' of their independent school in peri-urban Cape Town. *Southern African Review of Education with Education with Production*, Volume 21, Issue 2, pg.69 – 90.

<https://journals.co.za/content/sare/21/2/EJC193726>

- **Rinquest, E., and Fataar, A. 2016.** The 'Affective Place-Making' Practices of Girls at a High School in Cape Town, South Africa. *Education Studies, A journal of the American Educational Studies Association*. Volume 52, Issue 6:521 – 535.

<http://www.tandfonline.com/doi/abs/10.1080/00131946.2016.1237245?journalCode=heds20>

- **Fataar, A., and Rinquest, E. 2019.** Turning space into place: The socio-spatial dynamics of high school girls' school-going lives outside of the classroom. *Research in Education*. Volume 104, Issue 1, pg.24 – 42.

<https://journals.sagepub.com/doi/10.1177/0034523718791920>

- **Rinquest, E. 2021.** The marginalised positioning of teachers at a special needs school in Cape Town by neoliberal management practices. *LitNet Akademies*. Volume 18, Issue 3, pg. 604-632.

<https://www.litnet.co.za/the-isolation-of-teachers-at-a-special-needs-school-in-cape-town-by-neoliberal-management-practices/> (English abstract)

<https://www.litnet.co.za/die-isolasie-van-onderwysers-by-n-spesiale-skool-in-kaapstad-deur-neoliberale-bestuurspraktyke/> (Full article in Afrikaans)

BOOK CHAPTER:

Rinquest, E. 2018. Chapter 5: Negotiating belonging at school: High school girls' mediation of their out-of-classroom spaces. In Fataar, A [Ed.], *The Education Practices and Pathways of South African Students across power-marginalised spaces*. Stellenbosch University: African Sun Media

THESES:

PhD Thesis:

Title: The place-making pedagogical practices of teachers in an inclusive high school.

URL:

https://scholar.sun.ac.za/bitstream/handle/10019.1/109873/rinquest_pedagogical_2021.pdf?sequence=1&isAllowed=y

Date: March 2021

Master's in Education Thesis:

Title: 'Place-making': Investigating the place-based identity negotiations of high school girls in the informal spaces of their school.

URL:

https://scholar.sun.ac.za/bitstream/handle/10019.1/100068/rinquest_placemaking_2016.pdf%3Fsequence%3D1%26isAllowed%3Dy+%&cd=1&hl=en&ct=clnk&gl=za

Date: December 2016

EMPLOYMENT EXPERIENCE

LECTURER (full-time, permanent)

Stellenbosch University, Faculty of Education
Department Education Policy Studies
2020 – current

Vista Nova School

HEAD OF DEPARTMENT

2016 – 2017 (July)

Cherè Botha Special Needs School

ELSEN educator 2012 – 2016

Content developer / Facilitator (part-time)

Macmillan Education – Teacher campus
2020 - current

Pineview Primary School

Educator 2010 – 2012

Danie Ackerman Primary School

Educator 2009

School-based work experience:

Jan Kriel School
HEAD OF DEPARTMENT (GET)
2017-2019

Boston Primary School

Educator 2008

Excelsior Primary School

Educator 2008

KEY SKILLS

Presentations & Workshops:

- Good facilitation and presentation skills: Presented at various education conferences & workshops in South Africa.
- Conference participant: Individual presentations and panel discussions at provincial and national conferences in South Africa: SAERA & ESRRC.
- Organising & presenting at various education workshops (WCED; Stellenbosch University)

Research specific skills

- Completed two extensive ethnographic research studies (M.Ed & PhD)
- Published in national and international journals (during my M.Ed studies)
- Planning and scheduling of research projects
- Report writing, article writing, chapter writing
- Data collection: Using various qualitative methods (Interviewing, focus groups, photo-elicitation, document analysis, historical tracing, participant observation)
- Critical data analysis
- Critical & creative project development & data analysis

Leadership and Management specific skills

General leadership & managerial competencies

- Outstanding organisational and administrative skills
- Excellent command of spoken and written English and Afrikaans
- Productive under pressure
- Creative and Innovative
- Strategic and pro-active problem solving
- Goal-orientated and task driven
- Strong interpersonal and relational skills
- Heading meetings
- Writing observation and screening reports
- Conflict management and counselling skills
- Applied Behavioural Analysis (ABA) and behaviour management

Teaching specific competencies

- Curriculum development: Developing modules for undergraduate studies in Sociology of Education and Education policy and Management
- Sequencing and pacing of curriculum content
- Experienced in implementing various learning support strategies: Individual and Group
- Able to use different methodologies and strategies to support language
- Trained and experienced in assessment adaptations and developing various forms of assessment
- Enthusiastic about inclusive education

- Functional part of a multi-disciplinary team: Teacher, Speech Therapist, Occupational Therapist, Psychologist
- Augmented and Adapted Communication (AAC) systems: Makaton and PECS
- Motivational and positive personality

Training & Mentoring

- Experience in staff development and support: Presenting and mentoring novice educators
- Providing training and support to parents and caregivers
- Training and management of classroom assistants
- Head of Department: Mentoring & managing a team of educators
- Multi-disciplinary team member
- Feedback meetings with multi-disciplinary team and parents
- Experienced in performance management and procurement processes

Financial management

- Managing grant funds and reporting to funders
- Managing large budgets for ICT integration
- Financial planning & budgeting
- Analysis and interpretation of data & future projections

Technological skills

- ICT Portfolio Manager
- Well skilled with the Microsoft Office package: Word, Excel and PowerPoint
- Highly competent with various PC and Mac software and applications.

Civic & Social welfare competencies

- Enthusiastic leader & researcher in diversity & inclusion
- Previously a functional part of a multi-disciplinary team: Educator, Speech Therapist, Occupational Therapist, Psychologist, Counsellor & Social Worker.
- Extensive knowledge in developing Individualised Educational Plans (IEDPs/ISPs)
- Experienced in implementing various learning support strategies: Individual and Group
- Knowledge and experience in literacy & numeracy (LITNUM) support strategies and processes
- Augmented and Adapted Communication (AAC) systems: Makaton and PECS
- Motivational and positive personality

LANGUAGE COMPETENCIES

- AFRIKAANS: Excellent (Home Language)
- ENGLISH: Excellent (First Additional Language)

REFERENCES

Professor Aslam Fataar

Education Policy Studies, Faculty of Education
Center for Transformation
Stellenbosch University
Email: afataar@sun.ac.za

Professor Nuraan Davids

Education Policy Studies, Faculty of Education
Stellenbosch University
Email: nur@sun.ac.za