Stellenbosch
UNIVERSITY
IYUNIVESITHI
UNIVERSITEIT

Faculty of Economic and Management Sciences
Language Implementation Plan for 2025[1] (LIP)
2 September 2024

1) Introduction

The language plan of the Faculty of Economic and Management Sciences (EMS) is aimed at implementing the revised language policy that was approved by Council and Senate on 2 December 2021. The context in which this implementation occurs, is that of a large faculty with diverse undergraduate and postgraduate programmes and students. It follows the significant evolution of the Faculty's language offering over the past few years to increase access while maintaining a multilingual offering. EMS views multilingualism as an important professional asset for students and a resource in South Africa.

For the purposes of LIP 2025, a questionnaire was sent to all undergraduate module coordinators to obtain their input (taking into consideration the student feedback they had received during 2024, projected student numbers, pedagogical approaches, staff availability and projected work allocation for 2025). Student input was attained by means of module feedback and feedback received via formal channels. All feedback has been collated in this report.

2) Aims of the LIP and multilingualism

The principal aim of the LIP is to contribute to the SU Vision 2040 and Strategic Framework 2019–2024. Given the learning-centred approach to teaching and learning in the Faculty, the language plan must address the needs and language preferences of the Faculty's students. By doing so, the LIP facilitates the attainment of the core strategic themes, especially (1) a transformative student experience and (2) networked and collaborative teaching and learning.

The LIP specifies the language of delivery in formal lectures and learning material. However, this is only one component of the learning-centred approach to learning and teaching. The Faculty traditionally uses various supplementary facilitated learning opportunities, e.g.

---

[1] This plan replaces all previous versions and is effective for the 2025 academic year ONLY.

extensive tutorials and informal peer-mentorship opportunities for contact beyond formal lectures. These present an opportunity to promote multilingualism.

Most tutorials and practicals are offered in double medium (where both Afrikaans and English are used in the same lecture). Lecturers and/or tutors are available to assist students in their language of preference.

One-on-one conversations are held in students' language of preference as much as possible. Lecturers are making a concerted effort to learn isiXhosa to be able to engage with students in their home language, albeit on a basic level. Generative AI tools are also used to assist in communicating with students in their preferred language.

Various modules use Mobilex or other glossaries to assist students in their learning (e.g. Statistics 214, Introduction to Economics 141 and Financial Accounting 178). Peer-to-peer learning is also used to promote multilingualism during interactive lectures, group work for assessments and tutorials/practicals.

Over and above the more informal facilitated learning opportunities, some modules have purposefully chosen double medium as language specification to attain specific pedagogic objectives (e.g. a diversity of viewpoints) that could also serve to develop multilingualism.

3) Language use in Teaching and Learning

The language specification for each of the Faculty's modules for 2025 is stipulated in Annexure A with the following options used per year group for full-contact modules:

Year group	Separate lectures in Afrikaans & English	Both Afrikaans & English in the same lecture	English only
First year	12	5	11
Second year	0	25	23
Third year	0	39	31

The Faculty will continue to offer undergraduate B-degrees and undergraduate diploma programmes in the following language options: separate lectures in Afrikaans and in English (A/E or parallel medium, 7.1.3 in the SU language policy); both Afrikaans and English are used in the same lecture (A&E or double medium, 7.1.4 in the SU language policy); or, in exceptional cases, some modules are presented in one language only (A|E|X or single medium, 7.1.5 in the SU language policy), in which case simultaneous interpreting is provided as and when required and feasible.

At the School of Public Leadership (SPL), all undergraduate diploma programme modules will continue to be offered in single medium (English). This has been necessitated by the student profile, mode of delivery (including hybrid mode), and student numbers. Both the (undergraduate) Diploma in Sustainable Development and the Advanced Diploma in Sustainable Development rely heavily on experiential learning, therefore the pedagogical approach does not lend itself to simultaneous interpreting, e.g. sessions are presented at relevant learning sites in the open, and sessions include practical learning, group work, field trips, etc. In the case of both these programmes, in-person teaching does not refer to traditional lectures.

The programmes have relatively small student numbers and consist of students from diverse cultures, languages and backgrounds. The facilitators of the programmes are mostly ad hoc non-university staff who are neither fluent in Afrikaans nor isiXhosa, therefore unable to teach in either language.

Although it is indicated that these modules are presented in single medium (English), multilingualism still has a place in these programmes, e.g. students use their preferred language in small groups to workshop ideas. Where possible, facilitators converse with small groups in languages other than English. Because of the nature of the sessions and the methods employed, students help one another when they have difficulty expressing themselves in English. The development of students' communication skills is supported within the programme irrespective of their first language, e.g. through initiatives such as scheduled sessions at the Writing Lab, the ReadTheory programme (to support students' ability to read with comprehension) and Strategic Communication modules.

Both the Diploma in Public Accountability and the Advanced Diploma in Public Accountability has a very specific target market (municipal workers). In this case English is seen as a universal professional language and therefore the chosen language of instruction.

3.1. Changes to the language specification of undergraduate modules in 2025

The Faculty has experienced consecutive years of high first-year enrolment rates that lead to more class groups and venue capacity constraints. At the same time staff has reported very low attendance of students in Afrikaans groups. To utilise venues optimally and take into consideration the available staff and their language proficiency, changes have been made to the language specification of modules offered by the Faculty, especially in the Department of Business Management Department of Industrial Psychology and the School of Accountancy. New modules will also be implemented in 2025.

The following changes were made for 2025:

- In the **Department of Business Management** there has been a significant drop in the interest of Afrikaans lectures and tutorials. In most cases no students come to the Afrikaans tutorials and one to 20 students attend the Afrikaans lectures. This leads to a misuse of resources that can be better applied in other large groups where constraints exist. In the past all modules presented by the Department of Business Management were presented in parallel medium. However, as per the Stellenbosch Language Policy all first-year modules continue to be presented in parallel medium. Second-year and third-year modules will be presented in double medium from 2025 (except for the Exchange Semester 342 that will stay in single medium (English)).
- In the **Department of Industrial Psychology** a deviation from the language policy was approved for 2024. Industrial Psychology 224, 252 and 262 were indicated on the 2024 LIP as parallel medium. However, due to limited staff capacity, staff's language proficiency and small Afrikaans groups (12 – 50 Afrikaans students vs 230 – 270 English students) and low attendance in Afrikaans groups (2 – 5 students per lecture), these modules were presented in single medium (English) with simultaneous interpreting in 2024 (tabled and approved at the Faculty Board meeting on 1 March 2024). The Department also has a small staff complement and relies on contracted

lecturers. As the circumstances will remain the same in 2025, this deviation will be integrated into the 2025 LIP. It is not financially viable to continue presenting these modules in parallel medium for the small number of students.

- In the **Department of Statistics and Actuarial Science**:
  - Financial Risk Management 314 has been presented in double medium in 2024 and will be presented in single medium in 2025. The Department is honoured to have an award-winning expert in the field as lecturer for the module. The lecturer is not proficient in Afrikaans.
  - In the 2024 LIP Statistics and Data Science 188 was indicated as parallel medium with the practicals offered in double medium. However, due to the nature of the module (specifically the Data Science section) and staff limitations, the entire module was offered in double medium (the deviation had been tabled at the Faculty Board meeting of 1 March 2024). This altered language specification will be continued in 2025 due to the limited number of computer user areas and the large number of students enrolled for this module. The timetable simply does not allow for separate Afrikaans and English practicals and staff availability does not allow for separate Afrikaans and English venues.
- In the **School of Accountancy:**
  - Due to unforeseen limited staff capacity (one of the staff members assigned to the relevant modules is on extended sick leave), the remaining staff members' language proficiency and the nature of the subject module (software, AI, digital skills and subject nomenclature that is only available in English), the Digital- and Leadership Acumen for Accountants modules' language specifications for 2024 deviated from the approved 2024 LIP (as tabled at the Faculty Board of 1 March 2024) and will continue to be implemented as such in 2025:
  The theory-based first-year, first-semester module Digital- and Leadership Acumen 112 that was indicated as parallel medium in the 2024 LIP will be presented as double medium in 2025 (as it was in 2024 with the approved deviation). The module will have simultaneous interpreting available to students during lectures.
  Digital- and Leadership Acumen 122, 142, 152, 162, 212, 245, 312 and 253 will be presented in single medium (English) in 2025. These modules utilise a blended format more appropriate to the module content taught in these modules. Students are supported individually in English or Afrikaans (where possible) during the in-person practical classes facilitated by lecturers and class assistants. All main assessment opportunities are available in Afrikaans and English.
  - Though Auditing 288 and 388; Business Ethics 214; Financial Accounting 278, 288, and 389; Management Accounting 278 and 288 and Taxation 298 have been presented in parallel medium, it will be changed to single medium (English) with simultaneous interpreting to Afrikaans from 2025. The number of students registered for these modules necessitates the modules to be presented in groups. While the Afrikaans groups are extremely small (less than 10 students attend each group), the English groups are too large to allow for active participation by students. This also puts pressure on the lecturers teaching the English groups in terms of one-on-one consultations. The

Afrikaans groups will therefore become English groups with simultaneous interpreting to Afrikaans.

From 2025 the following new modules will be presented in the Faculty:

- Digital- and Leadership Acumen for Accountants 246 will be presented in single medium. This module replaces Digital- and Leadership Acument 242. Portfolio of Evidence: Accountancy 345 will be presented in single medium (English). These changes have been made as part of the School of Accountancy's academic renewal in line with the South African Institute for Chartered Accountants' (SAICA) *Chartered Accountant of the Future* CA2025 project.
- Entrepreneurship Incubator and Social Entrepreneurship replaces Entrepreneurship Incubator 151 in the Advanced Diploma in Sustainable Development. This has been done as a renewal of the advanced diploma after the first iteration. This allows for better flexibility for students and can increase the throughput for these learn-and-earn students. Both new modules will be presented in single medium as part of the hybrid programme.

4) Language in administration and management

Decisions regarding the language of administration and management will be aimed at enhancing comprehension and inclusivity. In general, formal communication for administrative purposes includes both Afrikaans and English, with the implication that all official written documentation will be in Afrikaans and English. Communication with current and prospective students will be in either Afrikaans or English, depending on the language preference of the student. At postgraduate level, however, communication will be mainly in English, but will also reflect the language of tuition employed by the respective departments.

The language of e-mail communication among staff members is not prescribed. However, all attempts are made to communicate in the language that is understood by all recipients. This reduces the time cost of translating e-mails. In meetings, the context of the meeting and participants will determine the language of communication.

5) Feedback mechanisms on implementation

Students and staff may give feedback regarding the implementation of the language plan via the Faculty's existing student structures, namely the Economic and Management Sciences Student Committee (EMSC/"EBSK") and class representatives, as well as the faculty committee. Students also use the existing module feedback mechanisms. However, we find that students often give language feedback directly to a lecturer or the departmental chair, and that they only use formal mechanisms when issues are not resolved.

6) Conclusion

The Language Implementation Plan for 2025 serves the SU Vision 2040 and Strategic Framework 2019 – 2024. Unforeseen deviations from this plan will be submitted in accordance with the Language Policy of the University.

Annexure A: Individual module language specifications in 2025

Modules offered by the Department of Business Management			
Module Name	Year	Language Specification	Credits
Business Management 113	1	Parallel Medium	12
Business Management 142	1	Parallel Medium	6
Entrepreneurship and Innovation Management 214	2	Double Medium	16
Entrepreneurship and Innovation Management 244	2	Double Medium	16
Entrepreneurship and Innovation Management 318	3	Double Medium	24
Entrepreneurship and Innovation Management 348	3	Double Medium	24
Exchange Semester 342	3	Single Medium (English)	60
Financial Management 214	2	Double Medium	16
Financial Management 244	2	Double Medium	16
Financial Management 314	3	Double Medium	12
Financial Management 332	3	Double Medium	12
Financial Management 352	3	Double Medium	12
Financial Management 354	3	Double Medium	12
Financial Planning 314	3	Double Medium	24
Financial Planning 344	3	Double Medium	24
Investment Management 254	2	Double Medium	16
Investment Management 314	3	Double Medium	12
Investment Management 324	3	Double Medium	12
Investment Management 344	3	Double Medium	12
Investment Management 349	3	Double Medium	12
Management of Corporate Social Responsibility 314	3	Double Medium	12
Marketing Management 214	2	Double Medium	16
Marketing Management 244	2	Double Medium	16
Marketing Management 314	3	Double Medium	12
Marketing Management 324	3	Double Medium	12
Marketing Management 344	3	Double Medium	12
Marketing Management 354	3	Double Medium	12
Strategic Management 344	3	Double Medium	12

Modules offered by the Department of Economics

Module Name	Year	Language Specification	Credits
Economics 114	1	Parallel Medium	12
Economics 144	1	Parallel Medium	12
Economics 214	2	Double Medium	16
Economics 244	2	Single Medium (English) (Presented in both Double & Single Medium, but cannot be captured as such on system)	16
Economics 281	2	Single Medium (English) (Presented in both Double & Single Medium, but cannot be captured as such on system)	32
Economics 288	2	Single Medium (English) (Presented in both Double & Single Medium, but cannot be captured as such on system)	32
Economics 318	3	Double Medium	24
Economics 348	3	Double Medium	24
Economics 381	3	Single Medium (English) (Presented in both Double & Single Medium, but cannot be captured as such on system)	24
Economics 388	3	Single Medium (English) (Presented in both Double & Single Medium, but cannot be captured as such on system)	24

Modules offered by the Department of Industrial Psychology

Module Name	Year	Language Specification	Credits
Human Capital Metrics 344	3	Single Medium (English)	12
Industrial Psychology 114	1	Parallel Medium	12
Industrial Psychology 144	1	Parallel Medium	12
Industrial Psychology 214	2	Double Medium	16
Industrial Psychology 224	2	Single Medium (English)	16
Industrial Psychology 252	2	Single Medium (English)	8
Industrial Psychology 262	2	Single Medium English)	8

Industrial Psychology 314	3	Single Medium (English)	12
Industrial Psychology 324	3	Single Medium (English)	12
Industrial Psychology 348	3	Single Medium (English)	24
Introduction to Intercultural Communication 312	3	Single Medium (English)	12
Introduction to Intercultural Communication 344	3	Single Medium (English)	12
Special and service modules presented by the Department of Industrial Psychology			
Industrial Psychology (Occupational Therapy) 132	1	Single Medium (English)	6
Industrial Psychology (special) 244	2	Single Medium (English)	12
Industrial Psychology (special) 354	3	Single Medium (English)	12

Modules offered by the Department of Logistics			
Module Name	**Year**	**Language Specification**	**Credits**
Business Analytics 214	2	Double Medium	16
Business Analytics 244	2	Double Medium	16
Business Analytics 318	3	Double Medium	24
Business Analytics 348	3	Single Medium (English)	24
Information Systems 112	1	Single Medium (English)	6
Introduction to Transport and Logistics Systems 144	1	Parallel Medium	12
Logistics and Supply Chain Management 214	2	Single Medium (English)	16
Logistics and Supply Chain Management 244	2	Single Medium (English)	16
Logistics and Supply Chain Management 314	3	Single Medium (English)	12
Logistics and Supply Chain Management 324	3	Single Medium (English)	12
Logistics and Supply Chain Management 344	3	Single Medium (English)	12
Logistics and Supply Chain Management 354	3	Single Medium (English)	12
Operations Research 214	2	Double Medium	16
Operations Research 244	2	Double Medium	16
Operations Research 314	3	Double Medium	16
Operations Research 322	3	Double Medium	16
Operations Research 344	3	Double Medium	16
Operations Research 352	3	Double Medium	16
Project Management 314	3	Double Medium	24
Transport Economics 214	2	Double Medium	16
Transport Economics 244	2	Double Medium	16
Transport Economics 318	3	Double Medium	24
Transport Economics 348	3	Double Medium	24

Modules offered by the Department of Statistics and Actuarial Science			
Module Name	Year	Language Specification	Credits
Actuarial Science 112	1	Single Medium (English)	8
Actuarial Science 142	1	Single Medium (English)	16
Actuarial Science 211	2	Single Medium (English)	18
Actuarial Science 241	2	Single Medium (English)	22
Actuarial Science 311	3	Single Medium (English)	24
Actuarial Science 341	3	Single Medium (English)	24
Actuarial Science 371	3	Single Medium (English)	32
Data Science 141	1	Double Medium	16
Data Science 241	2	Single Medium (English)	16
Data Science 316	3	Single Medium (English)	16
Data Science 346	3	Single Medium (English)	16
Engineering Statistics 314	3	Double Medium	15
Financial Risk Management 212	2	Single Medium (English)	8
Financial Risk Management 242	2	Single Medium (English)	8
Financial Risk Management 252	2	Double Medium	6
Financial Risk Management 314	3	Single Medium (English)	24
Financial Risk Management 344	3	Double Medium	24
Mathematical Statistics 214	2	Double Medium	16
Mathematical Statistics 245	2	Double Medium	8
Mathematical Statistics 246	2	Double Medium	8
Mathematical Statistics 312	3	Double Medium	16
Mathematical Statistics 316	3	Double Medium	16
Mathematical Statistics 344	3	Double Medium	16
Mathematical Statistics 364	3	Double Medium	16
Probability Theory and Statistics 144	1	Double Medium	16
Statistics 214	2	Double Medium	16
Statistics 224	2	Double Medium	16
Statistics 244	2	Double Medium	16
Statistics 318	3	Double Medium	24
Statistics 348	3	Double Medium	24
Statistics and Data Science 188	1	Double Medium	18
Theory of Interest 152	1	Parallel Medium	6

Modules offered by the School of Accountancy			
Module Name	**Year**	**Language Specification**	**Credits**
Auditing 288	2	Single Medium (English) with simultaneous interpreting to Afrikaans[#]	23
Auditing 378	3	Single Medium (English) with simultaneous interpreting to Afrikaans[#]	23
Auditing 388	3	Single Medium (English) with simultaneous interpreting to Afrikaans[#]	23
Business Ethics 214	2	Single Medium (English) with simultaneous interpreting to Afrikaans[#]	8
Digital- and Leadership Acumen 112	1	Single Medium (English) with simultaneous interpreting to Afrikaans[#]	6
Digital- and Leadership Acumen 122	1	Single medium (English)	6
Digital- and Leadership Acumen 142	1	Single medium (English)	6
Digital- and Leadership Acumen 152	1	Single medium (English)	6
Digital- and Leadership Acumen 162	1	Single medium (English)	6
Digital- and Leadership Acumen 212	2	Single medium (English)	6
Digital- and Leadership Acumen 246 (new module, presented from 2025)	2	Single medium (English)	6
Digital- and Leadership Acumen 245	2	Single medium (English)	8
Digital- and Leadership Acumen 312	3	Single medium (English)	8
Digital- and Leadership Acumen 352	3	Single medium (English)	8
Financial Accounting 178	1	Parallel Medium	24
Financial Accounting 188	1	Parallel Medium	24
Financial Accounting 179	1	Parallel Medium	26
Financial Accounting 278	2	Single Medium (English) with simultaneous interpreting to Afrikaans[#]	30
Financial Accounting 288	2	Single Medium (English) with simultaneous interpreting to Afrikaans[#]	32
Financial Accounting 379	3	Single Medium (English) with simultaneous interpreting to Afrikaans[#]	45

Module Name	**Year**	**Language Specification**	**Credits**

Financial Accounting 389	3	Single Medium (English) with simultaneous interpreting to Afrikaans#	48
Management Accounting 278	2	Single Medium (English) with simultaneous interpreting to Afrikaans#	30
Management Accounting 288	2	Single Medium (English) with simultaneous interpreting to Afrikaans#	24
Management Accounting 378	3	Single Medium (English) with simultaneous interpreting to Afrikaans#	36
Management Accounting 388	3	Single Medium (English) with simultaneous interpreting to Afrikaans#	48
Portfolio of Evidence: Accountancy 345 (new module, presented from 2025)	3	Single Medium (English)	2
Taxation 298	2	Single Medium (English) with simultaneous interpreting to Afrikaans#	24
Taxation 388	3	Single Medium (English) with simultaneous interpreting to Afrikaans#	24
Taxation 399	3	Single Medium (English) with simultaneous interpreting to Afrikaans#	36

Modules offered by the School of Public Leadership			
Module Name	**Year**	**Language Specification**	**Credits**
Public and Development Management 114	1	Single Medium (English)	12
Public and Development Management 144	1	Single Medium (English)	12
Public and Development Management 212	2	Single Medium (English)	8
Public and Development Management 222	2	Single Medium (English)	8
Public and Development Management 242	2	Double Medium	8
Public and Development Management 252	2	Double Medium	8
Public and Development Management 314	3	Double Medium	12
Public and Development Management 324	3	Double Medium	12
Public and Development Management 348	3	Double Medium	24

The following modules are part of the undergraduate diplomas presented by the School of Public Leadership			
Module Name	**Year**	**Language Specification**	**Credits**
Applied Compliance and Control 176**	1	Single Medium (English)	20

Module Name	Year	Language Specification	Credits
Applied Institutional Capacity Management 173**	1	Single Medium (English)	20
Applied Institutional Collaboration 175**	1	Single Medium (English)	20
Applied Managing Institutional Performance 172**	1	Single Medium (English)	20
Applied Public Accountability 171**	1	Single Medium (English)	20
Applied Public Financial Accounting 177**	1	Single Medium (English)	20
Building Sustainable Cities 371 (Only presented to repeating students. Will no longer be offered from 2026)	3	Single Medium (English)	10
Business Plans and Strategies 121**	1	Single Medium (English)	15
Compliance and Control 251**	2	Single Medium (English)	20
Compliance and Control: Asset and Procurement Management 122**	1	Single Medium (English)	15
Compliance and Control: Budgeting 121**	1	Single Medium (English)	15
Ecoliteracy 177	1	Single Medium (English)	20
Entrepreneurship Incubator** (new module, presented from 2026)	1	Single Medium (English)	30
Green Economy 278	2	Single Medium (English)	15
Institutional Conduct 142**	1	Single Medium (English)	15
Institutional Conduct 241**	2	Single Medium (English)	20
Internship 379	3	Single Medium (English)	40
Managing Institutional Capacity 171**	1	Single Medium (English)	20
Managing Institutional Capacity 271**	2	Single Medium (English)	20
Managing Institutional Collaboration 182**	1	Single Medium (English)	15
Managing Institutional Collaboration 281**	2	Single Medium (English)	20
Managing Institutional Performance 172**	1	Single Medium (English)	20
Managing Institutional Performance 191**	1	Single Medium (English)	20
Managing Institutional Performance 291**	2	Single Medium (English)	20
Personal Conduct and Integrity 174**	1	Single Medium (English)	20
Public Accountability 161**	1	Single Medium (English)	20
Public Accountability 261**	2	Single Medium (English)	20
Public Financial Accounting 231**	2	Single Medium (English)	20
Regenerative Leadership 177	1	Single Medium (English)	10
Regenerative Leadership 278	2	Single Medium (English)	15
Regenerative Leadership 379	3	Single Medium (English)	10
Research Approaches 131**	1	Single Medium (English)	15
Module Name	**Year**	**Language Specification**	**Credits**
Social Change 278	2	Single Medium (English)	15
Social Entrepreneurship 177	1	Single Medium (English)	15
Social Entrepreneurship** (new module, presented from 2026)	1	Single Medium (English)	30

Module Name	Year	Language Specification	Credits
Social Entrepreneurship 278	2	Single Medium (English)	40
Social Entrepreneurship 371 (Only presented to repeating students. Will no longer be offered from 2026)	3	Single Medium (English)	10
Social Entrepreneurship 379	3	Single Medium (English)	40
Strategic Communication 177	1	Single Medium (English)	20
Strategic Communication 278	2	Single Medium (English)	15
Strategic Communication 379	3	Single Medium (English)	15
Sustainability in the Digital Age 111**	1	Single Medium (English)	30
Sustainability Perspectives 177	1	Single Medium (English)	20
Sustainability Reporting 379	3	Single Medium (English)	15
Sustainable Design 177	1	Single Medium (English)	20
Sustainable Design 278	2	Single Medium (English)	20
Worldviews 177	1	Single Medium (English)	15

Modules offered by the Faculty of Economic and Management Sciences

Module Name	Year	Language Specification	Credits
Academic Literacy for EMS 111*	1	Double Medium (Without simultaneous interpreting)	12
Introduction to Economics 141*	1	Double Medium (Without simultaneous interpreting)	12
Mathematics for EMS 171	1	Parallel Medium	18

Modules offered by the Language Centre for the Faculty of Economic and Management Sciences

Module Name	Year	Language Specification	Credits
Professional Communication in EMS 144*	1	Single Medium (English)	6

Simultaneous interpreting will be made available should the need of the students warrant the service and the University has the resources to provide it. If two weeks have passed with no students making use of the interpreting service in the module, it will be discontinued.

* Flipped classroom does not allow for simultaneous interpreting. However, students are free to create/join groups to work in, often according to their language preference. During feedback to the larger group, interaction is in English and the lecturer gives language assistance when required.

** These modules are presented in hybrid mode.

Excerpts from the Language Policy of Stellenbosch University, December 2021 (all sub-sections apply to the language specification option indicated in the table above):

Separate lectures in Afrikaans and English (A/E or Parallel medium)

7.1.3   For undergraduate modules where it is reasonably practicable and pedagogically sound to have more than one class group:

7.1.3.1   There are separate lectures in Afrikaans and English.

7.1.3.2   Learning opportunities, such as group work, assignments, tutorials and practicals involving students from various language groups are utilised to promote integration within programmes.

7.1.3.3   Students are supported in Afrikaans and English during a combination of appropriate, facilitated learning opportunities (e.g. consultations during office hours or scheduled tutorials and practicals).

Both Afrikaans and English used in the same lectures (A+E or Double medium)

7.1.4   For undergraduate modules where both Afrikaans and English are used in the same class group, the combination of facilitated learning opportunities is as follows:

7.1.4.1   During each lecture, all information is conveyed at least in English and summaries or emphasis on content are also given in Afrikaans. Questions in Afrikaans and English are, where reasonably practicable, answered in the language of the question.

7.1.4.2   Students are supported in Afrikaans and English during a combination of appropriate, facilitated learning opportunities (e.g. consultations during office hours, or routinely scheduled tutorials and practicals).

7.1.4.3   For first-year modules, SU makes simultaneous interpreting available on-site or online during each lecture. During the second and subsequent years of study, simultaneous interpreting is made available by SU upon request by a faculty, if the needs of the students warrant the service and SU has the resources to provide it. If two weeks have passed with no students making use of the interpreting service in a module, it may be discontinued.

One language only (A/E/X or Single medium)

7.1.5   In the following instances, lectures will be offered in one language only:

7.1.5.1   Where the nature of the subject matter of the module justifies doing so, for example, where the module is on the language itself.

7.1.5.2   Where the assigned lecturer is proficient to teach only in Afrikaans or English. For these modules additional support is provided:

(a)   If the lectures are in Afrikaans, SU makes simultaneous interpreting in English available on-site or online during each lecture. If the lectures are in English, SU makes simultaneous interpreting of the first-year modules available in Afrikaans on-site or online during each lecture. During the second and subsequent years of study, SU makes simultaneous interpreting available in Afrikaans on-site or online upon request by a faculty, if the needs of the students warrant the service and SU has the resources to provide it. If two weeks have passed with no students making use of the service in a module, it may be discontinued.

(b)   In addition to lectures and where reasonably practicable, there are appropriate, facilitated learning opportunities (e.g. consultations during office hours, or routinely scheduled tutorials and practicals) in Afrikaans and English.

7.1.5.3   Where all the students in the class group have been invited to vote by means of a secret ballot and those students who have voted, unanimously agree to it, the module will be presented in Afrikaans only or English only, provided that the relevant lecturers and teaching assistants have the necessary academic language proficiency and agree to do so.

forward together
sonke siya phambili
saam vorentoe

Fakulteit Ekonomiese en Bestuurswetenskappe
Taalimplementeringsplan vir 2025² [TIP]
2 September 2024

1) Inleiding

Die Fakulteit Ekonomiese en Bestuurswetenskappe (EBW) se taalplan is daarop gemik om die hersiene taalbeleid, wat op 2 Desember 2021 deur die Raad en Senaat goedgekeur is, te implementeer. Hierdie implementering geskied in die konteks van 'n groot fakulteit met 'n wye verskeidenheid voor- en nagraadse programme en studente. Dit bou voort op die beduidende evolusie van die Fakulteit se taalaanbod die afgelope paar jaar ten einde toegang te verbreed en steeds 'n veeltalige aanbod te handhaaf. EBW beskou veeltaligheid as 'n belangrike professionele bate vir studente en 'n hulpbron in Suid-Afrika.

Met die oog op die TIP 2025, is 'n vraelys aan alle voorgraadse modulekoördineerders gestuur om hul insette te verkry (met inagneming van studenteterugvoer wat hulle in 2024 ontvang het, geprojekteerde studentegetalle, pedagogiese benaderings, beskikbaarheid van personeel en geprojekteerde werkstoewysing vir 2025). Insette van studente is by wyse van moduleterugvoer en terugvoer via formele kanale bekom. Alle terugvoer is in hierdie verslag saamgevat.

2) Doelwitte van die TIP en veeltaligheid

Die hoofdoel van die TIP is om 'n bydrae tot US se Visie 2040 en Strategiese Raamwerk 2019 – 2024 te maak. In die lig van die Fakulteit se leergerigte benadering tot onderrig en leer, moet die taalplan aan die behoeftes en taalvoorkeure van fakulteitstudente voldoen. Deur daaraan te voldoen, fasiliteer die TIP die verwesenliking van die kern- strategiese temas van veral (1) 'n transformerende studente-ervaring en (2) netwerkvormende en samewerkende onderrig en leer.

Hoewel die TIP die onderrigtaal van formele lesings en leerstof bepaal, is dit slegs een komponent van die leergerigte benadering tot leer en onderrig. Die Fakulteit gebruik tradisioneel verskeie aanvullende en gefasiliteerde kontakleergeleenthede bo en behalwe

---

² Hierdie plan vervang alle vorige weergawes en is NET van toepassing op die 2025 akademiese jaar.

formele lesings, bv. 'n wye reeks tutoriale en informele portuur-mentorskapgeleenthede. Dit bied 'n geleentheid om veeltaligheid te bevorder.

Die meeste tutoriale en praktiese sessies word in dubbelmedium (waar Afrikaans sowel as Engels in dieselfde lesing gebruik word) aangebied. In dié geval is dosente en/of tutors beskikbaar om studente in hul voorkeurtaal te help.

Sover moontlik word een-tot-een gesprekke in die student se voorkeurtaal gevoer. Dosente wend 'n daadwerklike poging aan om isiXhosa te leer om met studente in hul huistaal te kan kommunikeer; selfs al is dit op 'n basiese vlak. Generatiewe KI-hulpmiddels word ook ingespan om met studente in hul voorkeurtaal te kommunikeer.

Verskeie modules gebruik Mobilex of ander woordelyste om studente met hul leerwerk te help (bv. Statistiek 214, Inleiding tot Ekonomie 141 en Finansiële Rekeningkunde 178). Eweknie-leer word ook gebruik om veeltaligheid te bevorder tydens interaktiewe lesings, groepwerk vir assesserings en tutoriale/praktiese sessies.

Bo en behalwe die meer informele, gefasiliteerde leergeleenthede, het sommige modules doelbewus dubbelmedium as taalspesifikasie gekies om pedagogiese doelwitte te bereik (bv. 'n verskeidenheid standpunte) wat veeltaligheid kan help ontwikkel.

3) Taalgebruik in onderrig en leer

Die taalspesifikasie vir elkeen van die Fakulteit se modules in 2025 word in Aanhangsel A vervat en sluit die volgende opsies per jaargroep vir volkontak-modules in:

Jaargroep	Aparte lesings in Afrikaans & Engels	Afrikaans & Engels albei in dieselfde lesing	Slegs Engels
Eerste jaar	12	5	11
Tweede jaar	0	25	23
Derde jaar	0	39	31

Die Fakulteit sal voortgaan om voorgraadse B-grade en voorgraadse diplomaprogramme in die volgende taalopsies aan te bied: aparte lesings in Afrikaans en in Engels (A/E of parallelmedium; 7.1.3 in die US-taalbeleid); beide Afrikaans en Engels word in dieselfde lesing gebruik (A&E of dubbelmedium; 7.1.4 in die US-taalbeleid); of, in uitsonderlike gevalle, word sommige modules slegs in een taal aangebied (A|E|X of enkelmedium; 7.1.5 in die US-taalbeleid). In die laasgenoemde geval word intydse tolking voorsien na gelang van behoefte en haalbaarheid.

Alle voorgraadse diplomaprogrammodules by die Skool vir Publieke Leierskap (SPL) sal steeds in enkelmedium (Engels) aangebied word. Dit is deur die studenteprofiel, afleweringsmetode (insluitend die hibriede metode) en studentegetalle genoodsaak. Die (voorgraadse) Diploma in Volhoubare Ontwikkeling en die Gevorderde Diploma in Volhoubare Ontwikkeling maak albei grotendeels staat op ervaringsleer; derhalwe leen die pedagogiese benadering hom nie tot intydse tolking nie, bv. sessies word in die buitelug by toepaslike terreine aangebied en sessies sluit praktiese leer, groepwerk, veldwerktoere, ens. in. In beide hierdie programme verwys onderrig wat van aangesig tot aangesig plaasvind, nie na tradisionele lesings nie.

Die programme beskik oor relatief klein studentegetalle en studente se kultuur, taal en agtergrond verskil grootliks. Die fasiliteerders van die programme is meestal ad hoc-personeel van buite die Universiteit wat nie Afrikaans of isiXhosa magtig is nie en derhalwe nie in hierdie tale onderrig kan gee nie.

Alhoewel daar aangedui word dat hierdie modules in enkelmedium (Engels) aangebied word, is daar steeds plek vir veeltaligheid in die programme, bv. studente gebruik hul voorkeurtaal om idees in kleingroepe te bespreek. Fasiliteerders wat ander tale magtig is, kommunikeer met kleingroepe in daardie tale. Weens die aard van die sessies en die metodes wat gebruik word, help studente mekaar wanneer hulle dit moeilik vind om hulself in Engels uit te druk. Die program maak voorsiening vir ondersteuning om studente se kommunikasievaardighede te ontwikkel ongeag hul eerste taal, bv. by wyse van inisiatiewe soos geskeduleerde sessies by die Skryflaboratorium, die ReadTheory-program (om studente te help om met begrip te lees) en Strategiese Kommunikasie-modules.

Die Diploma in Openbare Aanspreeklikheid en die Gevorderde Diploma in Openbare Aanspreeklikheid het albei 'n baie spesifieke teikenmark (munisipale werkers). In dié geval word Engels as 'n universele, professionele taal beskou en is dus die gekose onderrigtaal.

3.1. Veranderings aan die taalspesifikasie van voorgraadse modules in 2025

Die Fakulteit het opeenvolgende jare met 'n hoë eerstejaarsinskrywingskoers beleef. Dit het tot meer klasgroepe en lokaalkapasiteitsbesperkings aanleiding gegee. Terselfdertyd het personeel gerapporteer dat studente Afrikaanse groepe baie swak bywoon. Om die Fakulteit se lokale die beste te benut, met inagneming van die beskikbare personeel en hul taalvaardighede, is veranderings aan die taalspesifikasies van modules aangebring wat deur die Fakulteit aangebied word. Dit geld veral die Departemente van Ondernemingsbestuur en Bedryfsielkunde en die Skool vir Rekeningkunde. Nuwe modules sal ook in 2025 geïmplementeer word.

Die volgende veranderings word in 2025 gemaak:
- In die **Departement Ondernemingsbestuur** was daar 'n beduidende afname in die belangstelling jeens Afrikaanse lesings en tutoriale. In die meeste gevalle het geen studente opgedaag vir Afrikaanse tutoriale nie en tussen een en 20 studente het lesings in Afrikaans bygewoon. Dit lei tot verkwisting van hulpbronne wat beter aangewend kan word in ander groot groepe waar beperkings bestaan. In die verlede is alle modules van die Departement Ondernemingsbestuur in parallelmedium aangebied. In ooreenstemming met die US-taalbeleid sal alle eerstejaarsmodules steeds in parallelmedium aangebied word. Tweedejaars- en derdejaarsmodules sal vanaf 2025 in dubbelmedium aangebied word (behalwe vir die Uitruilsemester 342 wat onveranderd in enkelmedium – Engels – sal bly).
- In 2024 is 'n afwyking van die taalbeleid in die **Departement Bedryfsielkunde** goedgekeur. Bedryfsielkunde 224, 252 en 262 is as parallelmedium in die TIP van 2024 aangedui. Weens beperkte personeelkapasiteit, die personeel se taalvaardigheid en klein Afrikaanse groepe (12 – 50 Afrikaanse studente vs 230 – 270 Engelse studente) en swak bywoning van die Afrikaanse groepe (2 – 5 studente per lesing), is goedkeuring verleen om hierdie modules in enkelmedium (Engels) met intydse tolking in 2024 aan te bied. (Dit is by die Fakulteitsraad op 1 Maart 2024 ter

tafel gelê.) Die Departement beskik verder oor min personeel en maak staat op gekontrakteerde dosente. Aangesien die omstandighede onveranderd sal voortduur in 2025, sal hierdie afwyking in die TIP van 2025 geïnkorporeer word. Dit is nie finansieel volhoubaar om aan te hou om hierdie modules in parallelmedium vir die klein getal studente aan te bied nie.

- In die **Departement Statistiek en Aktuariële Wetenskap** is die veranderings:

  - Finansiële Risikobestuur 314 is in dubbelmedium in 2024 aangebied en sal in enkelmedium in 2025 aangebied word. Die Departement is bevoorreg om 'n bekroonde kundige in die veld as dosent van die module te hê. Die dosent is nie bedrewe in Afrikaans nie.

  - In die 2024 TIP is Statistiek en Datawetenskap 188 aangedui as parallelmedium en praktiese sessies in dubbelmedium. Weens die aard van die module (spesifiek die Datawetenskapgedeelte) en personeelbeperkings, is die hele module egter in dubbelmedium aangebied ('n afwyking wat op 1 Maart 2024 by die Fakulteitsraadvergadering ter tafel gelê is). In 2025 sal hierdie veranderde taalspesifikasie voortgesit word as gevolg van die beperkte aantal rekenaargebruikersareas en die groot getal studente wat vir die module inskryf. Die rooster laat eenvoudig nie aparte Afrikaanse en Engelse praktika toe nie en personeelbeskikbaarheid is nie voldoende vir aparte Afrikaanse en Engelse lokale nie.

- In die **Skool vir Rekeningkunde** is die veranderings:
  - Weens onvoorsiene beperkte personeelkapasiteit (een van die personeellede wat aan die betrokke modules toegewys is, was op verlengde siekteverlof), taalvaardigheid van die beskikbare personeel en die aard van die module-inhoud (sagteware, KI, digitale vaardighede en vaktaal wat net in Engels beskikbaar is), wyk die 2024-taalspesifikasies van die Digitale en Leierskapsvernuf vir Rekenmeesters-module af van die goedgekeurde TIP van 2024 (wat op 1 Maart 2024 by die Fakulteitsraad ter tafel gelê is) en die verandering sal ook in 2025 so geïmplementeer word:

    Die teoriegebaseerde eerstejaarsmodule in die eerste semester, Digitale en Leierskafsvernuf 112, wat as parallelmedium in die 2024-TIP aangedui is, sal in dubbelmedium in 2025 aangebied word (soos in 2024, met die goedgekeurde afwyking). Die module sal intydse tolking aan studente beskikbaar stel gedurende lesings.

    In 2025 sal Digitale en Leierskapsvernuf 122, 142, 152, 162, 212, 245, 312 en 253 in enkelmedium (Engels) aangebied word. Hierdie modules het 'n gemengde formaat wat meer gepas is vir die module-inhoud wat onderrig word. Gedurende praktiese klasse wat van aangesig tot aangesig deur dosente en klasassistente gefasiliteer word, word studente in hierdie modules individueel ondersteun in Afrikaans of Engels (waar moontlik). Alle hoofassesseringsgeleenthede is in Afrikaans en Engels beskikbaar.

  - Hoewel Ouditkunde 288 en 388; Sake-etiek 214; Finansiële Rekeningkunde 278, 288 en 389; Bestuursrekeningkunde 278 en 288; en Belasting 298 in parallelmedium aangebied is, sal dit vanaf 2025 verander na enkelmedium (Engels) met intydse tolking na Afrikaans. Die getal studente wat vir hierdie modules inskryf, noodsaak die aanbieding van modules in groepe. Terwyl die Afrikaanse groepe baie klein is (minder as 10 studente woon elke groep by), is die Engelse groepe só groot dat dit aktiewe deelname deur studente verhoed.

Verder plaas dit druk op dosente wat Engelse groepe onderrig wanneer een-tot-een konsultasies benodig word. Die Afrikaanse groepe sal derhalwe na Engelse groepe, met intydse tolking na Afrikaans, verander word.

Die Fakulteit sal die volgende nuwe modules vanaf 2025 aanbied:

- Digitale en Leierskapsvernuf vir Rekenmeesters 246 sal in enkelmedium aangebied word. Dié module vervang Digitale en Leierskapsvernuf 242. Bewysportefeulje: Rekeningkunde 345 sal in enkelmedium (Engels) aangebied word. Hierdie veranderings maak deel uit van die Skool vir Rekeningkunde se akademiese vernuwing in ooreenstemming met die Suid-Afrikaanse Instituut vir Geoktrooieerde Rekenmeesters (SAICA) se CA2025-projek met die naam *Chartered Accountant of the Future*.
- Entrepreneurskap-inkubator en Sosiale Entrepreneurskap vervang Entrepreneurskap-inkubator 151 in die Gevorderde Diploma in Volhoubare Ontwikkeling. Dit is gedoen ter vernuwing van die gevorderde diploma nadat dit die eerste keer aangebied is. Dit bied studente meer buigsaamheid en kan die deurvloeikoers verhoog van hierdie studente wat leer én verdien. Die nuwe modules sal albei in enkelmedium aangebied word as deel van die hibriede program.

4) Administrasie- en bestuurstaal

Besluite rakende die administrasie- en bestuurstaal sal die bevordering van begrip en inklusiwiteit ten doel hê. In die algemeen sluit kommunikasie vir administratiewe doeleindes beide Afrikaans en Engels in, wat impliseer dat alle amptelike, geskrewe dokumente in Afrikaans en Engels sal wees. Kommunikasie met huidige en voornemende studente sal ooreenkomstig die taalvoorkeur van 'n student in Afrikaans of Engels wees. Op nagraadse vlak sal kommunikasie egter hoofsaaklik in Engels wees, maar dit sal ook die onderrigtaal van die onderskeie departemente weerspieël.

Die taal van e-poskommunikasie tussen personeel word nie voorgeskryf nie, maar daadwerklike pogings word aangewend om in die taal te kommunikeer wat deur alle ontvangers verstaan word. Dit verminder die vertalingstyd en -koste van e-pos. In vergaderings sal die konteks van 'n vergadering en die deelnemers die voertaal bepaal.

5) Kanale vir terugvoer oor implementering

Studente en personeel kan terugvoer oor die implementering van die taalplan verskaf deur middel van die Fakulteit se bestaande studentestrukture, naamlik die Ekonomiese en Bestuurswetenskappe Studentekomitee (EBSK) en klasverteenwoordigers, asook die fakulteitskomitee. Studente gebruik ook die bestaande module-terugvoermetodes. In die praktyk rig studente egter dikwels hul taalterugvoer regstreeks aan 'n dosent of die voorsitter van 'n departement en gebruik hulle slegs formele kanale indien kwessies nie opgelos word nie.

6) Ten slotte

Die Taalimplementeringsplan vir 2025 ondersteun die US se Visie 2040 en die Strategiese Raamwerk 2019 – 2024. Onvoorsiene afwykings van hierdie plan sal in ooreenstemming met die Universiteit se Taalbeleid ingedien word.

Aanhangsel A: Taalaanbod van individuele modules in 2024

Modules aangebied deur die Departement Bedryfsielkunde			
Modulenaam	**Jaar**	**Taalspesifikasie**	**Krediete**
Bedryfsielkunde 114	1	Parallelmedium	12
Bedryfsielkunde 144	1	Parallelmedium	12
Bedryfsielkunde 214	2	Dubbelmedium	16
Bedryfsielkunde 224	2	Enkelmedium (Engels)	16
Bedryfsielkunde 252	2	Enkelmedium (Engels)	8
Bedryfsielkunde 262	2	Enkelmedium (Engels)	8
Bedryfsielkunde 314	3	Enkelmedium (Engels)	12
Bedryfsielkunde 324	3	Enkelmedium (Engels)	12
Bedryfsielkunde 348	3	Enkelmedium (Engels)	24
Inleiding tot Interkulturele Kommunikasie 312	3	Enkelmedium (Engels)	12
Inleiding tot Interkulturele Kommunikasie 344	3	Enkelmedium (Engels)	12
Mensekapitaalberekening 344	3	Enkelmedium (Engels)	12
Spesiale en diensmodules aangebied deur die Departement Bedryfsielkunde			
Bedryfsielkunde (Arbeidsterapie) 132	1	Enkelmedium (Engels)	6
Bedryfsielkunde (Spesiaal) 244	2	Enkelmedium (Engels)	12
Bedryfsielkunde (Spesiaal) 354	3	Enkelmedium (Engels)	12

Modules aangebied deur die Departement Ekonomie			
Modulenaam	**Jaar**	**Taalspesifikasie**	**Krediete**
Ekonomie 114	1	Parallelmedium	12
Ekonomie 144	1	Parallelmedium	12
Ekonomie 214	2	Dubbelmedium	16
Ekonomie 244	2	Enkelmedium (Aangebied in dubbel- én enkelmedium, maar kan nie so weergegee word op die stelsel nie)	16
Ekonomie 281	2	Enkelmedium (Aangebied in dubbel- én enkelmedium, maar kan nie so weergegee word op die stelsel nie)	32
Ekonomie 288	2	Enkelmedium (Aangebied in dubbel- én enkelmedium, maar kan nie so weergegee word op die stelsel nie)	32
Ekonomie 318	3	Dubbelmedium	24
Ekonomie 348	3	Dubbelmedium	24

Modulenaam	Jaar	Taalspesifikasie	Krediete
Ekonomie 381	3	Enkelmedium (Aangebied in dubbel- én enkelmedium, maar kan nie so weergegee word op die stelsel nie)	24
Ekonomie 388	3	Enkelmedium (Aangebied in dubbel- én enkelmedium, maar kan nie so weergegee word op die stelsel nie)	24

Modules aangebied deur die Departement Logistiek			
Modulenaam	**Jaar**	**Taalspesifikasie**	**Krediete**
Besigheidsanalitiek 214	2	Dubbelmedium	16
Besigheidsanalitiek 244	2	Dubbelmedium	16
Besigheidsanalitiek 318	3	Dubbelmedium	24
Besigheidsanalitiek 348	3	Enkelmedium (Engels)	24
Inleiding tot Vervoer- en Logistieke Stelsels 144	1	Parallelmedium	12
Inligtingstelsels 112	1	Enkelmedium (Engels)	6
Logistiek en Voorsieningskettingbestuur 214	2	Enkelmedium (Engels)	16
Logistiek en Voorsieningskettingbestuur 244	2	Enkelmedium (Engels)	16
Logistiek en Voorsieningskettingbestuur 314	3	Enkelmedium (Engels)	12
Logistiek en Voorsieningskettingbestuur 324	3	Enkelmedium (Engels)	12
Logistiek en Voorsieningskettingbestuur 344	3	Enkelmedium (Engels)	12
Logistiek en Voorsieningskettingbestuur 354	3	Enkelmedium (Engels)	12
Operasionele Navorsing 214	2	Dubbelmedium	16
Operasionele Navorsing 244	2	Dubbelmedium	16
Operasionele Navorsing 314	3	Dubbelmedium	16
Operasionele Navorsing 322	3	Dubbelmedium	16
Operasionele Navorsing 344	3	Dubbelmedium	16
Operasionele Navorsing 352	3	Dubbelmedium	16
Projekbestuur 314	3	Dubbelmedium	24
Vervoerekonomie 214	2	Dubbelmedium	16
Vervoerekonomie 244	2	Dubbelmedium	16
Vervoerekonomie 318	3	Dubbelmedium	24
Vervoerekonomie 348	3	Dubbelmedium	24

Modules aangebied deur die Departement Ondernemingsbestuur			
Modulenaam	**Jaar**	**Taalspesifikasie**	**Krediete**
Beleggingsbestuur 254	2	Dubbelmedium	16
Beleggingsbestuur 314	3	Dubbelmedium	12
Beleggingsbestuur 324	3	Dubbelmedium	12
Beleggingsbestuur 344	3	Dubbelmedium	12
Beleggingsbestuur 349	3	Dubbelmedium	12
Bemarkingsbestuur 214	2	Dubbelmedium	16
Bemarkingsbestuur 244	2	Dubbelmedium	16
Bemarkingsbestuur 314	3	Dubbelmedium	12

Modulenaam	Jaar	Taalspesifikasie	Krediete
Bemarkingsbestuur 324	3	Dubbelmedium	12
Bemarkingsbestuur 344	3	Dubbelmedium	12
Bemarkingsbestuur 354	3	Dubbelmedium	12
Bestuur van Korporatiewe Sosiale Verantwoordelikheid 314	3	Dubbelmedium	12
Entrepreneurskap en Innovasiebestuur 214	2	Dubbelmedium	16
Entrepreneurskap en Innovasiebestuur 244	2	Dubbelmedium	16
Entrepreneurskap en Innovasiebestuur 318	3	Dubbelmedium	24
Entrepreneurskap en Innovasiebestuur 348	3	Dubbelmedium	24
Finansiële Beplanning 314	3	Dubbelmedium	24
Finansiële Beplanning 344	3	Dubbelmedium	24
Finansiële Bestuur 214	2	Dubbelmedium	16
Finansiële Bestuur 244	2	Dubbelmedium	16
Finansiële Bestuur 314	3	Dubbelmedium	12
Finansiële Bestuur 332	3	Dubbelmedium	12
Finansiële Bestuur 352	3	Dubbelmedium	12
Finansiële Bestuur 354	3	Dubbelmedium	12
Ondernemingsbestuur 113	1	Parallelmedium	12
Ondernemingsbestuur 142	1	Parallelmedium	6
Strategiese Bestuur 344	3	Dubbelmedium	12
Uitruilsemester 342	3	Enkelmedium (Engels)	60

Modules aangebied deur die Departement Statistiek en Aktuariële Wetenskap			
Modulenaam	**Jaar**	**Taalspesifikasie**	**Krediete**
Aktuariële Wetenskap 112	1	Enkelmedium (Engels)	8
Aktuariële Wetenskap 142	1	Enkelmedium (Engels)	16
Aktuariële Wetenskap 211	2	Enkelmedium (Engels)	18
Aktuariële Wetenskap 241	2	Enkelmedium (Engels)	22
Aktuariële Wetenskap 311	3	Enkelmedium (Engels)	24
Aktuariële Wetenskap 341	3	Enkelmedium (Engels)	24
Aktuariële Wetenskap 371	3	Enkelmedium (Engels)	32
Datawetenskap 141	1	Dubbelmedium	16
Datawetenskap 241	2	Enkelmedium (Engels)	16
Datawetenskap 316	3	Enkelmedium (Engels)	16
Datawetenskap 346	3	Enkelmedium (Engels)	16
Finansiële Risikobestuur 212	2	Enkelmedium (Engels)	8
Finansiële Risikobestuur 242	2	Enkelmedium (Engels)	8
Finansiële Risikobestuur 252	2	Dubbelmedium	6
Finansiële Risikobestuur 314	3	Enkelmedium (Engels)	24
Finansiële Risikobestuur 344	3	Dubbelmedium	24
Ingenieurstatistiek 314	3	Dubbelmedium	15
Renterekening 152	1	Parallelmedium	6
Statistiek 214	2	Dubbelmedium	16

Statistiek 224	2	Dubbelmedium	16
Statistiek 244	2	Dubbelmedium	16
Statistiek 318	3	Dubbelmedium	24
Statistiek 348	3	Dubbelmedium	24
Statistiek en Datawetenskap 188	1	Dubbelmedium	18
Waarskynlikheidsleer en Statistiek 144	1	Dubbelmedium	16
Wiskundige Statistiek 214	2	Dubbelmedium	16
Wiskundige Statistiek 245	2	Dubbelmedium	8
Wiskundige Statistiek 246	2	Dubbelmedium	8
Wiskundige Statistiek 312	3	Dubbelmedium	16
Wiskundige Statistiek 316	3	Dubbelmedium	16
Wiskundige Statistiek 344	3	Dubbelmedium	16
Wiskundige Statistiek 364	3	Dubbelmedium	16

Modules aangebied deur die Skool vir Publieke Leierskap			
Modulenaam	**Jaar**	**Taalspesifikasie**	**Krediete**
Openbare en Ontwikkelingsbestuur 114	1	Enkelmedium (Engels)	12
Openbare en Ontwikkelingsbestuur 144	1	Enkelmedium (Engels)	12
Openbare en Ontwikkelingsbestuur 212	2	Enkelmedium (Engels)	8
Openbare en Ontwikkelingsbestuur 222	2	Enkelmedium (Engels)	8
Openbare en Ontwikkelingsbestuur 242	2	Dubbelmedium	8
Openbare en Ontwikkelingsbestuur 252	2	Dubbelmedium	8
Openbare en Ontwikkelingsbestuur 314	3	Dubbelmedium	12
Openbare en Ontwikkelingsbestuur 324	3	Dubbelmedium	12
Openbare en Ontwikkelingsbestuur 348	3	Dubbelmedium	24
Die volgende modules is deel van die voorgraadse diplomas wat deur die Skool vir Publieke Leierskap aangebied word			
Ekologiese Geletterdheid 177**	1	Enkelmedium (Engels)	20
Entrepreneurskap-inkubator** (nuwe module vanaf 2026 aangebied)	1	Enkelmedium (Engels)	60
Groen Ekonomie 278	2	Enkelmedium (Engels)	15
Institusionele Gedrag 142**	1	Enkelmedium (Engels)	15
Institusionele Gedrag 241**	2	Enkelmedium (Engels)	20
Institusionele Kapasiteitsbestuur 171**	1	Enkelmedium (Engels)	20
Institusionele Kapasiteitsbestuur 271**	2	Enkelmedium (Engels)	20
Institusionele Prestasiebestuur 172**	1	Enkelmedium (Engels)	20
Institusionele Prestasiebestuur 191**	1	Enkelmedium (Engels)	20
Institusionele Prestasiebestuur 291**	2	Enkelmedium (Engels)	20
Institusionele Samewerking 182**	1	Enkelmedium (Engels)	15
Institusionele Samewerking 281**	2	Enkelmedium (Engels)	20
Internskap 379	3	Enkelmedium (Engels)	40
Navorsingsbenaderings 131**	1	Enkelmedium (Engels)	15
Ontwikkeling van Volhoubare Stede 371 (Net aangebied vir studente wat herhaal. Sal nie vanaf 2026 aangebied word nie.)	3	Enkelmedium (Engels)	10
Openbare Aanspreeklikheid 161**	1	Enkelmedium (Engels)	20
Openbare Aanspreeklikheid 261**	2	Enkelmedium (Engels)	20
Openbare Finansiële Rekeningkunde 231**	2	Enkelmedium (Engels)	20

Persoonlike Gedrag en Integriteit 174**	1	Enkelmedium (Engels)	20
Regeneratiewe Leierskap 177	1	Enkelmedium (Engels)	10
Regeneratiewe Leierskap 278	2	Enkelmedium (Engels)	15
Regeneratiewe Leierskap 379	3	Enkelmedium (Engels)	10
Sakeplanne en -strategieë 121**	1	Enkelmedium (Engels)	15
Sosiale Entrepreneurskap 177	1	Enkelmedium (Engels)	20
Sosiale Entrepreneurskap** (nuwe module vanaf 2026 aangebied)	1	Enkelmedium (Engels)	30
Sosiale Entrepreneurskap 278	2	Enkelmedium (Engels)	40
Sosiale Entrepreneurskap 371 (Net aangebied vir studente wat herhaal. Sal nie vanaf 2026 aangebied word nie.)	3	Enkelmedium (Engels)	10
Sosiale Entrepreneurskap 379	3	Enkelmedium (Engels)	40
Sosiale Veranderinge 278	2	Enkelmedium (Engels)	15
Strategiese Kommunikasie 177	1	Enkelmedium (Engels)	20
Strategiese Kommunikasie 278	2	Enkelmedium (Engels)	15
Strategiese Kommunikasie 379	3	Enkelmedium (Engels)	15
Toegepaste Institusionele Kapasiteitsbestuur 173**	1	Enkelmedium (Engels)	20
Toegepaste Institusionele Samewerking 175**	1	Enkelmedium (Engels)	20
Toegepaste Openbare Aanspreeklikheid 171**	1	Enkelmedium (Engels)	20
Toegepaste Openbare Finansiële Rekeningkunde 177**	1	Enkelmedium (Engels)	20
Toegepaste Voldoening en Beheer 176**	1	Enkelmedium (Engels)	20
Voldoening en Beheer 251**	2	Enkelmedium (Engels)	20
Voldoening en Beheer: Bate- en Aankopebestuur 122**	1	Enkelmedium (Engels)	15
Voldoening en Beheer: Begrotings 121**	1	Enkelmedium (Engels)	15
Volhoubaarheidsperspektiewe 177	1	Enkelmedium (Engels)	20
Volhoubaarheidsverslagdoening 379	3	Enkelmedium (Engels)	15
Volhoubaarheid in die Digitale Era 111**	1	Enkelmedium (Engels)	30
Volhoubare Ontwerp 177	1	Enkelmedium (Engels)	20
Volhoubare Ontwerp 278	2	Enkelmedium (Engels)	20
Wêreldsieninge 177	1	Enkelmedium (Engels)	15

Modules aangebied deur die Skool vir Rekeningkunde			
Modulenaam	**Jaar**	**Taalspesifikasie**	**Krediete**
Belasting 298	2	Parallelmedium	24
Belasting 388	3	Enkelmedium met intydse tolking na Afrikaans	24
Belasting 399	3	Enkelmedium met intydse tolking na Afrikaans	36
Bestuursrekeningkunde 278	2	Parallelmedium	30
Bestuursrekeningkunde 288	2	Parallelmedium	24
Bestuursrekeningkunde 378	3	Enkelmedium met intydse tolking na Afrikaans	36
Bestuursrekeningkunde 388	3	Enkelmedium met intydse tolking na Afrikaans	48

Modulenaam	Jaar	Taalspesifikasie	Krediete
Digitale en Leierskapsvernuf 112	1	Parallelmedium	6
Digitale en Leierskapsvernuf 122	1	Dubbelmedium	6
Digitale en Leierskapsvernuf 142	1	Dubbelmedium	6
Digitale en Leierskapsvernuf 152	1	Dubbelmedium	6
Digitale en Leierskapsvernuf 162	1	Dubbelmedium	6
Digitale en Leierskapsvernuf 212	2	Dubbelmedium	6
Digitale en Leierskapsvernuf 242	2	Dubbelmedium	6
Digitale en Leierskapsvernuf 245 (nuwe module, aangebied vanaf 2024)	2	Dubbelmedium	8
Digitale en Leierskapsvernuf 312 (nuwe module, aangebied vanaf 2024)	3	Dubbelmedium	8
Digitale en Leierskapsvernuf 352 (nuwe module, aangebied vanaf 2024)	3	Dubbelmedium	8
Finansiële Rekeningkunde 178	1	Parallelmedium	24
Finansiële Rekeningkunde 188	1	Parallelmedium	24
Finansiële Rekeningkunde 179	1	Parallelmedium	26
Finansiële Rekeningkunde 278#	2	Parallelmedium	30
Finansiële Rekeningkunde 288	2	Parallelmedium	32
Finansiële Rekeningkunde 379#	3	Enkelmedium met intydse tolking na Afrikaans	45
Finansiële Rekeningkunde 389	3	Parallelmedium	48
Ouditkunde 288#	2	Parallelmedium	23
Ouditkunde 378#	3	Enkelmedium met intydse tolking na Afrikaans	23
Ouditkunde 388#	3	Parallelmedium	23
Sake-etiek 214	2	Parallelmedium	8

Modules aangebied deur die Fakulteit Ekonomiese en Bestuurswetenskappe			
Modulenaam	Jaar	Taalspesifikasie	Krediete
Akademiese Geletterdheid vir EBW 111	1	Dubbelmedium (Sonder intydse tolking)**	12
Wiskunde vir EBW 171	1	Parallelmedium	18
Inleiding tot Ekonomie 141	1	Dubbelmedium (Sonder intydse tolking)**	12

Modules aangebied deur die Taalsentrum vir die Fakulteit Ekonomiese en Bestuurswetenskappe			
Modulenaam	Jaar	Taalspesifikasie	Krediete
Professionele Kommunikasie vir EBW 144	1	Enkelmedium (Engels)	6

#Intydse tolking word beskikbaar gestel indien die behoeftes van studente die diens regverdig en die Universiteit oor die hulpbronne beskik om dit te voorsien. Indien twee weke verloop sonder dat enige studente van die tolkdiens in die module gebruik maak, word dit gestaak.

**'n Omgekeerde klaskamer-benadering laat nie intydse tolking toe nie; tog staan dit studente vry om werkgroepe te skep of daarby aan te sluit. Dié groepe word dikwels volgens taalvoorkeur gevorm. Tydens terugvoer aan die groter groep vind interaksie in Engels plaas en help die dosent met vertaling waar nodig.

Uittreksel uit die Taalbeleid van die Universiteit Stellenbosch van Desember 2021 (alle onderafdelings is van toepassing op die taalspesifikasie-opsie wat in die tabel hierbo aangedui is):

Aparte lesings in Afrikaans en Engels (A/E of Parallelmedium)

7.1.3   Vir voorgraadse modules waar dit redelikerwys doenlik en pedagogies verantwoordbaar is om meer as een klasgroep te hê, geld die volgende:

7.1.3.1   Daar is aparte lesings in Afrikaans en Engels.

7.1.3.2   Leergeleenthede soos groepwerk, opdragte, tutoriale en praktika waarby studente van verskillende taalgroepe betrek word, word gebruik om integrasie in programme te bevorder.

7.1.3.3   Studente word in Afrikaans en Engels ondersteun gedurende 'n kombinasie van toepaslike, gefasiliteerde leergeleenthede (byvoorbeeld konsultasies in kantoortyd, of geskeduleerde tutoriale en praktika).

Sowel Afrikaans as Engels in dieselfde lesings (A+E of Dubbelmedium)

7.1.4   Vir voorgraadse modules waar sowel Afrikaans as Engels in dieselfde klasgroep gebruik word, is die kombinasie van gefasiliteerde leergeleenthede soos volg:

7.1.4.1   Gedurende elke lesing word alle inligting in ten minste Engels oorgedra, en word opsommings of beklemtoning van inhoud ook in Afrikaans voorsien. Vrae in Afrikaans en Engels word, waar prakties moontlik, in die taal van die vraag beantwoord.

7.1.4.2   Studente word in Afrikaans en Engels ondersteun gedurende 'n kombinasie van toepaslike, gefasiliteerde leergeleenthede (byvoorbeeld konsultasies in kantoortyd of normale, geskeduleerde tutoriale en praktika).

7.1.4.3   Vir eerstejaarmodules stel die US gedurende elke lesing intydse tolking in die klas of aanlyn beskikbaar. Gedurende die tweede en daaropvolgende studiejare stel die US intydse tolking op versoek van 'n fakulteit beskikbaar, indien die studente se behoeftes die diens regverdig en die US oor die hulpbronne beskik om dit te voorsien. Indien twee weke verloop sonder dat enige studente van die tolkdiens gebruik maak, kan dit gestaak word.

Slegs een taal (A|E|X of Enkelmedium)

7.1.5   In die volgende gevalle sal lesings slegs in een taal aangebied word:

7.1.5.1   Waar die aard van die leerstof in die module dit regverdig, byvoorbeeld as die module oor die taal self handel.

7.1.5.2   Waar die toegewese dosent onderrigvaardig is slegs in Afrikaans of slegs in Engels. Vir hierdie modules word bykomende steun voorsien:

(a) Indien die lesings in Afrikaans is, stel die US intydse tolking in Engels in die klas of aanlyn gedurende elke lesing beskikbaar. Indien die lesings in die eerstejaarmodules in Engels is, stel die US intydse tolking in Afrikaans in die klas of aanlyn beskikbaar gedurende elke lesing. In die tweede en daaropvolgende studiejare stel die US intydse tolking in Afrikaans in die klas of aanlyn beskikbaar op versoek van 'n fakulteit, indien die behoeftes van die studente die diens regverdig en die US oor die hulpbronne beskik om dit te voorsien. Indien twee weke verloop sonder dat enige studente van die tolkdiens gebruik maak, kan dit gestaak word.

(b) Benewens lesings is daar toepaslike, gefasiliteerde leergeleenthede waar prakties moontlik (byvoorbeeld konsultasies in kantoortyd of normale, geskeduleerde tutoriale en praktika) in Afrikaans en Engels.

7.1.5.3   Waar alle studente in die klasgroep genooi is om deur middel van 'n geheime stemming te stem en daardie studente wat stem, eenparig daartoe instem, sal die module in slegs Afrikaans of slegs Engels aangebied word, mits die betrokke dosente en onderrigassistente oor die nodige taalvaardigheid beskik en instem om dit te doen.

_____

forward together
sonke siya phambili
saam vorentoe