



Stellenbosch

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Enquiries

Dr Elbie Adendorff

021 808 2168

elbie@sun.ac.za

Department of Afrikaans and Dutch

Afrikaans Language Learning 189 **Afrikaans Second Language**

This module is for students who passed Afrikaans First Additional Language and who do not speak Afrikaans at home. No mother-tongue speakers of Afrikaans or students who took Afrikaans Home Language may register for this module.

The purpose of ALL 189 is to improve students' language proficiency in Afrikaans so that they can speak, read, understand and write with ease in academic and social settings and/or during lectures and/or when engaging with texts. The four communication skills - reading, listening, speaking and writing - are presented in an integrated fashion in this module.

Students will encounter various methods of language study:

- Advanced interaction around thematically related texts (general and literary)
- Strategic reading and listening skills for academic lecture scenarios
- Visual media and film study
- Relevant grammar study
- Oral communication

Remarks

1. Recommendations on placing students in ALL 189 or in Afrikaans and Dutch 178 are based on departmental language-proficiency tests which are written at the beginning of the year.
2. Students in Speech-Language and Hearing Therapy I and the Extended Degree Programme for Speech-Language and Hearing Therapy I in the Faculty of Medicine and Health Sciences are placed in *either* Xhosa 178 or ALL 179 or ALL 189 based on a language-proficiency test.
3. This module leads to ALL 289, but not Afrikaans and Dutch 278.

Assessment method

ALL 189 uses a system of flexible assessment. The final mark is composed of all tests, essays and assignments completed during the year. Students do not write an exam at the end of the year, instead they write four compulsory tests during the course of the year. An oral exam takes place at the end of each semester. Students also write four compulsory reading tests and four compulsory listening tests. Students are informed in writing at the start of the year regarding the method used to calculate the final mark and receive regular feedback on their progress during the course of the module.